Child Protection Interventions during Covid-19

Lucia Castelli, Senior Child Protection Advisor for AVSI
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March 2020: First Emergency response actions

* A guideline for Child Protection approach in CP - Education interventions during COVID-19 emergency. *

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Training of local staff on the procedures to be adopted to limit the risk of COVID-19 infection and disseminate useful practices of prevention
Distribution of hygiene kits and information messages

In Lebanon, to contain the spread of Coronavirus AVSI Middle East is in the informal camps for Syrians, to raise awareness of the rules of prevention

In the most populous refugee camp in Kenya, on the border with Somalia, scouts promote information and awareness raising activities to avert the danger of contagion from COVID-19
Distant training of local staff on art therapy as a tool to develop resilience in kids
Distribution of a Creative kit and provide caregivers with suggested activities and actions to help children personally connect with their experiences.
Prepare and distribute scholastic material for home schooling
Organize a call centre as psychological first aid to support caregivers to understand and manage behavioural changes that children can have.
Key “take away” points

• Child protection and education are *inseparable sectors* and cannot be dissociated in the implementation of an emergency response

• Activities in the guideline *ensure continuity and consistency* with the activities AVSI is carrying out in all countries

• Social workers were the most effective to implement the response, for the *strong relationship* already in place with families and communities

• There is need to *evaluate* the impact of online interventions versus direct interventions and find new ways of intervention to go beyond the first response