Food Security and Nutrition Interventions
Increasing Protection Outcomes and
Reducing GBV risks; AVSI Foundation
SCORE Project in Uganda (2011-2018) –
Post Emergency Northern Uganda

Call To Action Workshop –
DG ECHO
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Nairobi

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SCORE: USAID/PEPFAR Funding

LEAD AGENCY  AVSI Foundation – CARE, FHI360 and TPO Uganda

PARTNERS  66 Local Implementers

DURATION  7 Years (Apr 2011 – Apr 2018)

REACH  34,779 HHs and 208,674 people

COVERAGE  35 districts, Including

North Ug (Lamwo, Kitgum, Otuke, Amuru, Nwoya, Alebtong)

BUDGET  $40,041,414 ($36,045,184USAID and $3,996,230 cost share)

SCORE Approach

• Multi-sectoral, Family-centered approach, Commitment to “fit the project to the people”.
• Use of evidence and robust M&E System, capacity building and “Graduation model”
SCORE Goal and Menu of Interventions

Goal: To decrease the vulnerability of moderately and critically vulnerable children (VC) and their households.

• Objective 1: Economic strengthening

• **Objective 2: Food security and Nutrition**

• **Objective 3: Child protection and legal services**

• Objective 4: Family strengthening & access to critical services

• DREAMS: Reducing HIV incidence among AGYW 10-24

Manuals, Evaluations: [www.score.or.ug](http://www.score.or.ug)
GBV Risks Correlate Across Areas

- Children involved in any form of child labor are more likely (OR=2.76) to be absent from school compared to those with no such involvement – child labor was highest among girls (GBV factor).
- Children involved in any form of substance or alcohol use (including family involvement e.g. in business/sales) are more likely to be absent from school compared to those not involved (OR = 1.64). *Alcohol and drugs are underlying GBV risk factors.*
- Children who went without food were more likely to be absent from school compared to those who did not (OR=1.64) and could be exposed to early/forced marriage.
**Furaha Graduation and Resilience model: step wise – case management approach**

Total ever enrolled **34,779 Households**

North: **5,759 Households**

Vulnerability

Pre-graduation

Graduation

Resilience

Retrogressed: **1,628 (11%)**

1,075 (11%) households Not graduated

**12,416 (83.5%) out of 14,876 enrolled**

Vattend/active households “graduated”

75% of the graduated households “Resilient”
<table>
<thead>
<tr>
<th>Economic strengthening</th>
<th>Food security and Nutrition</th>
<th>Child protection and legal services</th>
<th>Family strengthening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Village Savings and Loans Associations</td>
<td>Farmer field school,</td>
<td>Child friendly school model</td>
<td>Referrals to access critical services,</td>
</tr>
<tr>
<td>Market oriented skills Community skills training, Financial Literacy</td>
<td>Junior farmer field schools,</td>
<td>Home visits</td>
<td>Parenting skills training,</td>
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<tr>
<td>Apprenticeship training,</td>
<td>Urban horticulture and kitchen gardens,</td>
<td>interactive learning sessions,</td>
<td>Life skills training,</td>
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<tr>
<td>Market intelligence and linkages</td>
<td>Cooking demonstrations,</td>
<td>Legal clinics</td>
<td>Community dialogues,</td>
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<tr>
<td>Value Chain Development</td>
<td>Radio spot messages,</td>
<td>Identification and referral of protection cases</td>
<td>Psychosocial support</td>
</tr>
<tr>
<td>Linkages</td>
<td>nutrition learning sessions,</td>
<td>Birth registration</td>
<td>Early childhood development,</td>
</tr>
<tr>
<td></td>
<td>Identification and referral of children with malnutrition</td>
<td></td>
<td>Mental health (community assessment, care</td>
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</tbody>
</table>
How GBV Interventions Were Integrated into FSN to Decrease GBV

• School feeding: Promotion of junior farmer field school + life skills trainings built skills in farming, increased awareness on life skills and increased food production at school
• Cooking demonstrations: included /boys role Vs woman/girls
• Nutrition peer mothers were selected with their spouses and their family became a proud role model in aspects related to nutrition, WASH and GBV prevention
• Promotion of Backyard/kitchen gardens that increases availability of nutritive food within the backyard – reducing distances covered to markets or in search for food
• Promotion of locally made fuel efficient cooking stoves (reduced risks in search for fuel, fuel saving, health gains and faster cooking)
• BCC messages (radio talk shows, jingles, IEC) were integrated with GBV prevention messaging
Food Security and Nutrition Outputs/Outcomes

**Behaviour Change communication**
- 10,905, 36%
- 19,440, 64%
- Individuals 30,345
  - HHs 16,817

**Backyard gardening/Urban horticulture**
- 5,481, 37%
- 9,137, 63%
- Individuals 14,618
  - HHs 10,594

**Malnourished children referred**
- 427, 46%
- 505, 54%
- Individuals 932
  - HHs 756

**Nutrition Dialogues**
- 9,568, 37%
- 16,485, 63%
- Individuals 26,053
  - HHs 14,871
Consumption of Balance Diet (3 times a week)

<table>
<thead>
<tr>
<th></th>
<th>Total HHs (Vat Start=10685)</th>
<th>(Vatend=20400)</th>
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<tbody>
<tr>
<td>% VAT Start</td>
<td>48.2%</td>
<td></td>
</tr>
<tr>
<td>% VAT End</td>
<td>92.0%</td>
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</table>

3 meals per day

<table>
<thead>
<tr>
<th></th>
<th>Total HHs (Vat Start=1591)</th>
<th>(Vatend=9510)</th>
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</thead>
<tbody>
<tr>
<td>% VAT Start</td>
<td>57.1%</td>
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</tr>
<tr>
<td>% VAT End</td>
<td>92.8%</td>
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Nowadays we consume three meals a day and sometimes we sell the excess for additional income. Our farm production has improved.
Benefits Correlate Across Result Areas

Improvements in one aspect of the life of the families (say, food security) are shown to be linked to improvement in another aspect, possibly in an entirely different technical area, say schooling: a strong argument in favor of multi-sectoral interventions.
Enrollment, Absenteeism and Food Security – North Subset

Protection outcomes over 4 years – North Region N=5,759

North: Number of Meals Vs Schooling

North: Number of Meals Vs Absenteeism (1 month in a term)
Protection/GBV Indicators between Baseline and Endline

- Child labor: 26% to 4%
- School absenteeism: 44% to 9.2%
- Substance abuse: 7% to 2%
- School enrollment: 78% to 86%
- HH knowledge on where to seek legal services: 77% to 99%
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AVSI works for a world where every person, aware of her value and dignity, is the main protagonist of her own integral development and that of her community, even in crisis and emergency contexts.

AVSI implements cooperation projects in various sectors with a preferential focus on education, meaning that the person is accompanied towards self-discovery and recognition that the other person is a good for me. Each project is conceived of as an instrument to promote this awareness in all persons involved, carries in itself a need for communicating and sharing, and creates an impact capable of generating positive change.