SECTION I:
AVSI Foundation

Who we are

AVSI, created in 1972, is a non-profit organization which carries out development cooperation and humanitarian aid projects throughout the world.
Funded in 1972, AVSI is a non-profit organization which carries out development cooperation and humanitarian aid projects throughout the world.

**Vision**
AVSI works for a world where each individual, aware of his/her value and dignity, is the protagonist of his/her own integral development and that of his/her community, even in crisis and emergency contexts.
**Mission**

AVSI implements cooperation projects in various sectors with a preferential focus on education, meaning that the person is accompanied towards self-discovery and recognition that the other person is a resource. Each project is conceived as an instrument to promote this awareness in everyone involved, has in itself a need for communicating and sharing, and creates an impact capable of generating a positive change.

**Operations**

**Method**

In project implementation, AVSI uses the following approach:

- to start from the value of the person, who is never defined by the circumstances in which s/he lives
- to consider the person always in his/her family and community context
- to do with: accompany and let ourselves be accompanied, recognizing that we all share the same human experience
- to involve all stakeholders: encourage the participation of beneficiaries, providers, partners, donors, and the private sector
- to learn from experience and capitalize on lessons learned.
AVSI has had a **continuous presence** in Torit/Ikotos (EES) for 14 years and Rumbek/Cueibet (LAKES) for 5, mostly in education and FSL, integrating interventions of protection, WASH, nutrition, conflict mitigation and GBV.

With 10% of its staff in Juba, AVSI is a **“field-based” INGO** that strives to serve the communities with the most comprehensive and context-specific support, building long-lasting relationships with beneficiaries, local stakeholders, and its own staff, in a continuous process of capacity building and learning.

Funding sources (# of projects):
- AICS (3), EU (2), FAO UNICEF (1), USDoS (1), WFP SSHF (3), CEI (1), Private (2), Trento (1),
AVSI South Sudan Education Response

AVSI Foundation is a member of the SSD Education Cluster, co-leads the Education Cluster in Eastern Equatoria State (EES), and implements education projects in 3 (of 10) States.

AVSI has gained a unique view through its work in EES, the state which, in the aftermath of the 2016 crisis, plummeted from a high-ranking position in the whole of SSD, to recording the lowest rate of functioning schools in the country.

By supporting all levels and types of education, AVSI has acquired an all-encompassing perspective. For instance, AVSI supports St. Mary’s College (Juba), the only institution in SSD offering a three-year diploma program devoted to the training of primary school teachers, as well as TTI, the only VTC of EES.

As a result of this experience AVSI focuses on: promoting greater investments in teacher training, encouraging early school enrollment, and ensuring that adequate support reaches nurseries, lower primary classes, and small schools in rural areas.
On-going project of education (as of April 2019)

**Since 2005**
Distance support program (private)
AVSI's global comprehensive and personalized scholarship program. It supports 600+ students in 6 primary schools and 2 secondary schools in Ikotos and Torit County (EES). Its aptness to foster **female education** has been proven repeatedly.

**Since 2017**
Food For Education (WFP)
Monitoring of the distribution of food in 28 schools of Ikotos (EES) and 14 schools of Cueibet (LS).
A **pilot to procure locally grown food** is under discussion with WFP's representatives of the HGSF division.

**Since 2013**
St. Mary's College (private)
Juba-based tertiary education institution, the only one in SSD offering a 3-year diploma program devoted exclusively to the training of primary school teachers.

**2016 - 2019**
Torit Technical Institute (CEI)
3-year project **supporting the only functioning** public institution in EES offering 1-year vocational training programs (tailoring, carpentry, construction)

**2018 - 2020**
PENCILS (UNICEF)
2-year UNICEF-funded EiE project, it supports 47 primary schools in 5 out of 8 counties in EES and in Cueibet county in Lakes State (LS). A cost-effective model to conduct **nutritional screening in schools** (based on BMI) is being piloted.

**2019**
ICROSS (AICS)
Cross-border AICS funded project aiming at **facilitating the return of refugees** from Uganda, including the provision of vouchers to South Sudanese in Northern Ugandan schools to be used in Ikotos county schools.

**2019**
Worth mentioning (ended): in response to the cholera outbreak, in 2017 AVSI implemented the **CHF-funded rapid response project of hygiene & sanitation** in 9 schools in Kapoeta (EES)

**2019**
BRICE (EU)
Cross-country 2-year EU-funded project focused on Accelerated Learning Programs, which in SSD operates through 2 centers in Torit and 2 in Ikotos
SECTION II: Flagship programs in Education
St. Mary College
AVSI South Sudan

Funded by: Private
To provide a comprehensive support to primary education in South Sudan, for the last 6 years AVSI Foundation has been backing with private funds the only South Sudanese three-year diploma program specifically devoted to the training of primary school teachers. The program is operated by the Juba-based St. Mary College and has a curricula tailored to the context of South Sudan. It combines theoretical and practical subjects (from pedagogy to class management) and it includes four 2-month periods of internships in primary schools.

Meant to train young adults at end of their secondary studies, it is attended by adults who have already some years of working experience as teachers, as well as public servants taking leave from institutions hosting training centers for young recruits, such as police and military. The massive reduction of funding that has affected the entire South Sudanese education system, and the limited humanitarian funding sustaining the training of school teachers has severely affected the program, which in spite of all odds has had a continuous intake of approximately 30 students per year.
TORIT VTC
AVSI South Sudan

Funded by: CEI
**TORIT Vocational Training Center**

Through a 3-year project funded by the Italian Episcopal Committee, AVSI support the only functioning public institution in Eastern Equatoria State offering 1-year vocational training programs in tailoring, carpentry, and construction - Torit Training Institute. The program is run in collaboration with State Ministry of Education (Directorate of TVET), Torit County Education Department and the Catholic Diocese of Torit.

Based in Torit, the fifth largest urban center in South Sudan, the VTC has graduated 124 apprentices (53 females and 71 males). Several graduates established businesses, others opened their own shop, including a construction company in Torit.

AVSI offers training tools and materials, startup kits, basic business course, monthly incentives to teachers and other staff and other operational and administrative material.

The project also supports 2 secondary school computer centers.
PENCILS
AVSI South Sudan

Funded by: UNICEF
Since June 2018, AVSI has been implementing a two-year UNICEF-funded project, PENCILS (Pupils Enrolled and Nurtured through Caring Inclusive Learning Spaces), that covers the counties of Torit, Magwi, Ikotos, Kapoeta South and Kapoeta East in Eastern Equatoria State, and Cueibet county in Lakes State, targeting approximately 30,000 pupils and 560 teachers/PTAs in 47 primary/nurseries schools.

In particular, AVSI is building semi-permanent TLSs, renovating classrooms, constructing kitchens and segregated latrines, and delivering educational & recreational materials (including desks), and water & sanitation supplies. Parallelly, teachers and PTAs are trained on school management and PSS while pupils and the community at large are sensitized on early schooling, peace building attitudes, cholera and HIV-AIDS prevention, and hygiene practices. Gender promotion is ensured through the distribution of dignity kits to P7 and P8 female students, MHM awareness, and community sensitization on female education.

To support the group of students facing the greatest barriers to education (see evaluations and researches in the appendix), an adequate share of backing is ensured to lower primary classes, especially pupils from grade 1 and 2, whose dropout and nutrition conditions are carefully monitored. By distributing food for school meals (WFP’s FFE program), involving schools and students’ parents in food security programs (FAO, AICS and EU-funded programs), and leveraging its DSP program, AVSI strives to provide a holistic and continuous response to the educational needs of 30,000+ primary students in SSD.

Further information: AVSI Lesson learned on EiE construction interventions
Impact Evaluation of UNICEF-funded AVSI "PEACE" project
Distance Support Program

The Distance Support Program (DSP) is a comprehensive and personalized scholarship program that supports students from primary one (P1) up to secondary four (S4). It began in 2005 in Ikotos county and currently supports 600+ vulnerable students.

DSP’s main aim is to improve educational outcomes for students and ensure their access to basic social and protection services. Along with school fee funding, students are provided with learning material, hygiene and boarding kits, as well as sessions on hygiene & health, PSS and referral pathways for health care treatment. Teachers benefit from training on school management, and other cross-cutting matters such as GBV. Open Days and Parents Meetings take place in each supported school. Personalized support is provided to pupils and their families through a dedicated team of 9 staff.

Finally, by involving the parents of DSP students in other projects implemented by AVSI Foundation, especially in the field of food security and resilience, the DSP strives to reduce barrier to education in a permanent/sustainable fashion and to promote a snow ball effect that benefit entire communities.

Further information: AVSI’s footprint in education in Ikwoto county, EES, South Sudan
Food For Education
AVSI South Sudan

Funded by: WFP
Food For Education Program

Since 2016, AVSI South Sudan has been a World Food Program Cooperating Partner. In 2019, AVSI implemented the Food For Education Program that covers **26 Primary schools in Ikotos county** (Eastern Equatoria State) and **14 Primary schools in Cueibet county** (Lakes state). In particular, 36 of AVSI-supported schools receive On Site Schools Meals – ensuring the preparation of daily school meals. Moreover, boarding schools receive food to ensure two meals per day, including weekends. Additionally, 5 AVSI-supported schools are provided with Take Home Rations, called Girls’ Incentive, delivered to female pupils who attended more than 20 days of school in a month.

As Cooperating Partner, AVSI ensures that schools are capable of receiving, handling and preparing food, it monitors pupils’ daily attendance and food distribution, and distributes deworming treatment twice a year. Furthermore, local communities are sensitized on the importance of sending their children to school where parents’ active participation is encouraged, and schools’ administrations and PTAs are provided with specific capacity building.

AVSI’s objective of providing a holistic response is pursued through the integration of food security and education projects. In particular, AVSI supports schools by providing inputs for school gardens, by rehabilitating school facilities needed for the handling and preparation of food, including washing and sanitation facilities, and by promoting the use of improved cooking stoves.

A pilot project to distribute locally grown food in schools is being discussed with WFP ‘s representatives of the HGSF division.
Building Resilience: Education Opportunities in Fragile and Crisis affected Environments

BRICE is an EU-funded, four-year project that started in March 2018 and that aims at strengthening the resilience of the entire education system (learners, teachers and educators) and supporting the creation of a safer and better-quality teaching and learning in formal and alternative educational systems in South Sudan and Uganda. AVSI Foundation SSD’s key responsibility within the 9-partner consortium is to improve access and completion of safe quality education for learners, as well as to strengthen the resilience of education systems in Ikotos County and in Torit town.

The project provides access to education for over-aged children and youth (12 – 25 years) through 4 ALP Centres (Torit East, Christ Bright Academy, Ikotos and AIC Ikotos). It also provides more robust and continuous support to teachers drawn from the formal and non-formal system through the Teachers and Educators Professional Development (TEPD) approach, where ideas are adapted through experimentation, reflection and trainings. Teachers will learn to respond to needs in conflict and crisis contexts. The project provides life skills and PSS training to children and youth in the formal and non-formal system with the ultimate goal of enhancing emotional stability, promoting active citizenship and self-reliance, and encouraging decision making based on evidence and centered on human dignity.
SECTION III: AVSI-supported primary/nurseries schools
SECTION III: AVSI-supported primary/nurseries schools

This section reviews the state of the pupils, teachers and schools supported by AVSI in Lakes and Eastern Equatoria State. Data were gathered during the last school term of 2018 and the first of 2019, and represent the conditions at the beginning of the PENCILS project (baseline).

Overall Information were gathered through a survey conducted with a sample of pupils enrolled in upper primary classes (2,584 pupils in P4-P8 grade) and 620 teachers. Data was aggregated at the county level for confidentiality purposes. It appraises a variety of subjects, including pupil well-being (including nutritional conditions), teaching practices, the cognitive results of pupils, school governance and compliance with SPHERE standards. Data refers to AVSI supported schools only, and are not representative of all the schools in each covered county.

Additionally, for each school are reported detailed information on educational access and provision (Sphere Minimum Standards) as well as additional indications on water & sanitation, feeding & nutrition, school fee costs, and the functioning of the main national education programs (IMPACT and GESS). This data reflects the state of each school before the project was conducted (baseline).

Finally, AVSI’s interventions conducted during the first year of the project (mid-2018 to mid-2019) are reported for each school on the right-hand side of the fiche/slide.

AVSI is committed to conduct such monitoring work as it provides important insights for adaptive management in the short-term and intervention customization in the long-run.
Most of AVSI-supported schools in Torit county are located in Torit Town.
In comparison to the other schools supported by AVSI in EES, Torit AVSI-supported schools show need for:

- Greater food security support
- Training for teachers aimed at fostering pupil engagement
- Reducing school discontinuity and absenteeism, including strengthening of teacher-parent relations
- More Learning material
- Construction of latrines outside the schools to reduce use of school facilities by community members
CHRIST BRIGHT ACADEMY (before intervention)

County: Torit  Payam: Torit

**EDUCATION**
- Type of school: Community
- Fee per school term: 500 SSP
- GESS/IMPACT: Yes
- Students: M 231  F 355
  - per trained teacher: 586
  - per teacher paid/voluntary: 53,3
- Over-aged (11+ yrs in P2): 21%

**FACILITIES**
- Classrooms: 8 in concrete, 0 in TLS
- Students per concrete class: 73,3
- Students per class (w/ TLS): 73,3
- Fence: Yes, but to be repaired
- Desks: No. Only benches to sit

**WASH**
- Gender segregated latrines: Yes
- Female students per latrine: 88,8
- Male students per latrine: 57,8
- Teachers per latrine: 5,5
- Water source: School borehole
- Water tank/Hand-wsh. fclts: Yes/Yes

**FEEDING & NUTRITION**
- School meal: No
- Kitchen: No. Collapsed.
- Garden: No
- Store: Yes, in concrete
- Body Mass Index (P2): 0,00% severely thin; 0,00% thin

**REHABILITATION COMPONENT**
- Construction of 4 classrooms (2 TLS)
- 2 hand-washing facilities

**DISTRIBUTION**
- Learning material
- Hygiene kits
- Textbooks
DUMAK P/S (before intervention)

County: Torit  Payam: Torit

EDUCATION

Type of school: Government
Fee per school term: 250 SSP
GESS/IMPACT: Yes/Yes
Students: M 422  F 345
- per trained teacher: 76,7
- per teacher paid/voluntary: 33,3
Over-aged (11+ yrs in P2): 12%

FACILITIES

Classrooms: 6 in concrete, 0 in TLS
Students per concrete class: 127,83
Students per class (w/ TLS): 127,83
Fence: Yes, made by local materials
Desks: Yes, available and in good condition

WASH

Gender segregated latrines: Yes
Female students per latrine: 38,3
Male students per latrine: 52,75
Teachers per latrine: 5,75
Water source: Borehole to be rehabilitated
Water tank/Hand-wsh. fclts: Water tanks to be repaired

FEEDING & NUTRITION

School meal: WFP (FFE)
Kitchen: Yes, made by local materials
Garden: Yes
Store: One classroom is used as a store
Body Mass Index (P2): 0,00% severely thin; 10,34% thin

REHABILITATION COMPONENT
- Construction of 2 classrooms (1 TLS)
- Construction of 1 kitchen/store
- 30 desks
- 2 hand-washing facilities

DISTRIBUTION
- Learning material
- Hygiene kits
- Textbooks
GRACE COMMUNITY P/S (before intervention)

County: Torit  Payam: Torit

**EDUCATION**

- **Type of school:** Faith-based
- **Fee per school term:** 500 SSP
- **GESS/IMPACT:**
  - Students: M 178  F 216
  - per trained teacher: 56.3
  - per teacher paid/voluntary: 21.9
- **Over-aged (11+ yrs in P2):** 54%

**FACILITIES**

- **Classrooms:** 4 in concrete, 2 in TLS
- **Students per concrete class:** 98.5
- **Students per class (w/ TLS):** 65.7
- **Fence:** Yes
- **Desks:** Not enough for all the classes

**WASH**

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 72
- **Male students per latrine:** 89
- **Teachers per latrine:** 3.6
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** No/Yes

**FEEDING & NUTRITION**

- **School meal:** WFP (FFE)
- **Kitchen:** No. Cooking in open space
- **Garden:** Yes
- **Store:** No. Staff room currently used as a store
- **Body Mass Index (P2):** 0.00% severely thin; 18.18% thin
**HATIRE P/S (before intervention)**

**County:** Ikotos  
**Payam:** Hatire

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### EDUCATION

- **Type of school:** Government
- **Fee per school term:** 300 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**  
  - per trained teacher: No qualified teachers
  - per teacher paid/voluntary: 42.6
- **Over-aged (11+ yrs in P2):** 50%

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### FACILITIES

- **Classrooms:** 3 in concrete, 5 in TLS
- **Students per concrete class:** 213.3
- **Students per class (w/ TLS):** 80
- **Fence:** No
- **Desks:** Not enough from P1 to P5 classes

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### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 61.8
- **Male students per latrine:** 78.6
- **Teachers per latrine:** 1.7 (latrines shared with pupils)
- **Water source:** No borehole. River nearby
- **Water tank/Hand-wsh. fclts:** Yes, but no taps/Yes

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### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes, made out of local materials
- **Garden:** Yes
- **Store:** Yes, made out of iron sheets
- **Body Mass Index (P2):** 0.00% severely thin; 0.00% thin

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**REHABILITATION COMPONENT**

- Construction of 1 kitchen/store
- 30 desks
- 2 hand-washing facilities

**DISTRIBUTION**

- Learning material
- Hygiene kits
- Textbooks
**HIYALA P/S (before intervention)**

**County:** Torit  
**Payam:** Hiyala

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### EDUCATION

- **Type of school:** Government
- **Fee per school term:** N/A
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 431  F 386
  - **per trained teacher:** 136
  - **per teacher paid/voluntary:** 51
- **Over-aged (11+ yrs in P2):** 39%

### FACILITIES

- **Classrooms:** 8 in concrete, 0 in TLS
- **Students per concrete class:** 102
- **Students per class (w/ TLS):** 102
- **Fence:** Yes
- **Desks:** No

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### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 128.6
- **Male students per latrine:** 143.6
- **Teachers per latrine:** 2.6 (latrines shared with pupils)
- **Water source:** School borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** WFP (FFE)
- **Kitchen:** No
- **Garden:** No
- **Store:** No
- **Body Mass Index (P2):** 5.88% severely thin; 5.88% thin
**IMILAI P/S (before intervention)**

**County:** Ikotos  
**Payam:** Hatire

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**EDUCATION**

- **Type of school:** Community
- **Fee per school term:** 300 SSP
- **GESS/IMPACT:** Yes/No
- **Students:** M 207  F 167
  - per trained teacher: 374
  - per teacher paid/voluntary: 62,3
- **Over-aged (11+ yrs in P2):** 62%

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**FACILITIES**

- **Classrooms:** 4 in concrete, 0 TLS
- **Students per concrete class:** 93,5
- **Students per class (w/ TLS):** 93,5
- **Fence:** No
- **Desks:** Need of desks from P1 to P4 classes

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**WASH**

- **Gender segregated latrines:** No
- **Female students per latrine:** 187
- **Male students per latrine:** 187
- **Teachers per latrine:** 3
- **Water source:** Stream. Borehole is broken
- **Water tank/Hand-wsh. fclts:** Tank to be repaired/Yes

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**FEEDING & NUTRITION**

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** No
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** 0,00% severely thin; 5,26% thin
LOHUI P/S (before intervention)

County: Ikotos  Payam: Hatire

**EDUCATION**

Type of school: Government
Fee per school term: 300 SSP
GESS/IMPACT: No/No
Students: M 194 F 134
- per trained teacher: 328
- per teacher paid/voluntary: 65,6
Over-aged (11+ yrs in P2): 64%

**FACILITIES**

Classrooms: 2 in concrete, 4 in TLS
Students per concrete class: 164
Students per class (w/ TLS): 54,6
Fence: No
Desks: No

**WASH**

Gender segregated latrines: No latrines at all
Female students per latrine: -
Male students per latrine: -
Teachers per latrine: -
Water source: Stream. Borehole is spoiled
Water tank/Hand-wsh. fclts: No/Yes

**FEEDING & NUTRITION**

School meal: No
Kitchen: No
Garden: Yes
Store: No. Staff room used as a store
Body Mass Index (P2): 0,00% severely thin; 0,00% thin
**TORIT EAST P/S (before intervention)**

**County:** Torit  
**Payam:** Torit

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### EDUCATION

**Type of school:** Government  
**Fee per school term:** 100 SSP  
**GESS/IMPACT:** Yes/Yes  
**Students**  
- per trained teacher: 141,62  
- per teacher paid/voluntary: 49,3  
**Over-aged (11+ yrs in P2):** 57%

### FACILITIES

- **Classrooms:** 8 in concrete, 1 in TLS  
- **Students per concrete class:** 141,6  
- **Students per class (w/ TLS):** 125,9  
- **Fence:** Yes  
- **Desks:** Not enough. Some to be repaired

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### WASH

**Gender segregated latrines:** Yes  
**Female students per latrine:** 178,3  
**Male students per latrine:** 66,4  
**Teachers per latrine:** 1,9 (latrines shared with pupils)  
**Water source:** Borehole  
**Water tank/Hand-wsh. fclts:** Yes, but gutter to be repaired/Yes

### FEEDING & NUTRITION

**School meal:** WFP (FFE)  
**Kitchen:** Yes, made by local materials  
**Garden:** No  
**Store:** Yes, but to be repaired  
**Body Mass Index (P2):** 0,00% severely thin; 0,00% thin

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**AVSI**

**People for development**

**REHABILITATION COMPONENT**
- Construction of a chain-link partition fence  
- 2 hand-washing facilities

**DISTRIBUTION**
- Learning material  
- Hygiene kits  
- Textbooks

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[Map showing location]
**TORIT WEST P/S (before intervention)**

**County:** Torit  
**Payam:** Torit

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** 250 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**
  - per trained teacher: 41,13
  - per teacher paid/voluntary: 94
- **Over-aged (11+ yrs in P2):** 45%

### FACILITIES

- **Classrooms:** 8 in concrete, 0 in TLS
- **Students per concrete class:** 82,3
- **Students per class (w/ TLS):** 82,3
- **Fence:** No
- **Desks:** Not enough desks for P1 and P2

### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 82,26
- **Male students per latrine:** 164,5
- **Teachers per latrine:** 4
- **Water source:** Broken borehole
- **Water tank/Hand-wsh. fclts:** Tap water from “Torit One” school

### FEEDING & NUTRITION

- **School meal:** WFP (FFE)
- **Kitchen:** No. Cooking in TLS for Nursery.
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** 0,00% severely thin; 0,00% thin

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**REHABILITATION COMPONENT**

- Rehabilitation of 2 classrooms concrete blocks
- Construction of 1 chain-link fence
- 2 hand-washing facilities
- 40 desks

**DISTRIBUTION**

- Learning material
- Hygiene kits
- Textbooks
Most of AVSI-supported schools in Ikotos county are located in rural areas.
In comparison to the other schools supported by AVSI in EES, İkotos AVSI-supported schools show need for:
- Greater number of formally trained teachers
- Improvement of pupils conditions at home by supporting their parent’s livelihood and literacy
- Strengthening the linkage between formal education and pupils’ every day life in their community
- Improvement of sanitation conditions, especially in relation to water availability near classrooms

### Teachers Qualification, Teaching Practices and Attitudes

<table>
<thead>
<tr>
<th>Background</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normaly eat two or more meals in a day</td>
<td>25%</td>
<td>28%</td>
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<tr>
<td>Walk more than 30 minutes daily to be at school</td>
<td>62%</td>
<td>70%</td>
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### Stability

<table>
<thead>
<tr>
<th>Stability</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
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</thead>
<tbody>
<tr>
<td>Number of years of teaching career</td>
<td>7.6</td>
<td>8.0</td>
</tr>
<tr>
<td>Taught in this school last year</td>
<td>80%</td>
<td>78%</td>
</tr>
<tr>
<td>Number of years of teaching in the current school</td>
<td>5.1</td>
<td>4.3</td>
</tr>
<tr>
<td>Number of days in school last week</td>
<td>4.9</td>
<td>4.8</td>
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### TEACHERS ENGAGEMENT

<table>
<thead>
<tr>
<th>TEACHERS ENGAGEMENT</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
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<tbody>
<tr>
<td>Graduate of the Teacher Training Institute</td>
<td>27%</td>
<td>33%</td>
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<tr>
<td>Introducing the background of a subject before reading text</td>
<td>59%</td>
<td>65%</td>
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<tr>
<td>Asking the students to repeat what the teacher just said</td>
<td>67%</td>
<td>69%</td>
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<tr>
<td>Reading loudly to the class from the textbook</td>
<td>54%</td>
<td>59%</td>
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<tr>
<td>Using anecdotes or example from common experience</td>
<td>57%</td>
<td>54%</td>
</tr>
<tr>
<td>Asking questions to pupils to know their opinion</td>
<td>70%</td>
<td>71%</td>
</tr>
<tr>
<td>Asking pupils to repeat sentences to make them memorize</td>
<td>61%</td>
<td>62%</td>
</tr>
<tr>
<td>Sending pupils home recently to teach a lesson</td>
<td>49%</td>
<td>52%</td>
</tr>
<tr>
<td>Applying physical punishment to pupils</td>
<td>33%</td>
<td>35%</td>
</tr>
<tr>
<td>Fully agree that pregnant girls should complete education</td>
<td>24%</td>
<td>29%</td>
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### INTERACTIONS WITH PARENTS AND SCHOOL GOVERNANCE

<table>
<thead>
<tr>
<th>INTERACTIONS WITH PARENTS AND SCHOOL GOVERNANCE</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talk to some parents weekly</td>
<td>81%</td>
<td>74%</td>
</tr>
<tr>
<td>Ask parents about child behavior at home</td>
<td>92%</td>
<td>84%</td>
</tr>
<tr>
<td>Attended PTA meetings during school-term</td>
<td>71%</td>
<td>70%</td>
</tr>
<tr>
<td>Attended staff meeting recently</td>
<td>86%</td>
<td>90%</td>
</tr>
</tbody>
</table>

### REPORTED PUPILS CONDITIONS

<table>
<thead>
<tr>
<th>REPORTED PUPILS CONDITIONS</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Share of P4 pupils able to read basic sentences in English</td>
<td>52%</td>
<td>50%</td>
</tr>
<tr>
<td>Find that pupils have a hard time focusing while in class</td>
<td>61%</td>
<td>60%</td>
</tr>
<tr>
<td>Find difficult to control pupils playing outside classroom</td>
<td>37%</td>
<td>53%</td>
</tr>
<tr>
<td>Have witnessed fighting among pupils recently</td>
<td>65%</td>
<td>66%</td>
</tr>
<tr>
<td>Seen armed men near the school recently</td>
<td>12%</td>
<td>23%</td>
</tr>
<tr>
<td>Pupils come from different ethnic groups</td>
<td>29%</td>
<td>36%</td>
</tr>
<tr>
<td>Ethnic groups interact peacefully</td>
<td>74%</td>
<td>74%</td>
</tr>
</tbody>
</table>

### DEMOGRAPHIC

<table>
<thead>
<tr>
<th>DEMOGRAPHIC</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average age</td>
<td>14.5</td>
<td>14.9</td>
</tr>
<tr>
<td>Male students</td>
<td>54%</td>
<td>54%</td>
</tr>
</tbody>
</table>

### BACKGROUND

<table>
<thead>
<tr>
<th>BACKGROUND</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent have at least 3 years of education</td>
<td>33%</td>
<td>45%</td>
</tr>
<tr>
<td>Have some books at home</td>
<td>26%</td>
<td>29%</td>
</tr>
<tr>
<td>Walk more than 30 minutes daily to be at school</td>
<td>51%</td>
<td>55%</td>
</tr>
</tbody>
</table>

### STABILITY

<table>
<thead>
<tr>
<th>STABILITY</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live with parents</td>
<td>74%</td>
<td>74%</td>
</tr>
<tr>
<td>Lived in a different place 2 years before</td>
<td>36%</td>
<td>40%</td>
</tr>
<tr>
<td>Stayed in a refugee camp in the last 2 years</td>
<td>21%</td>
<td>26%</td>
</tr>
<tr>
<td>Attend a different school last year</td>
<td>28%</td>
<td>29%</td>
</tr>
<tr>
<td>Attended every schools term in the last 2 years</td>
<td>73%</td>
<td>69%</td>
</tr>
<tr>
<td>Expect to attend school next year</td>
<td>69%</td>
<td>73%</td>
</tr>
<tr>
<td>Paid school fees last school term</td>
<td>66%</td>
<td>67%</td>
</tr>
</tbody>
</table>

### FOOD SECURITY

<table>
<thead>
<tr>
<th>FOOD SECURITY</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often hungry while at school</td>
<td>24%</td>
<td>39%</td>
</tr>
<tr>
<td>Eat food at school every day last week</td>
<td>83%</td>
<td>66%</td>
</tr>
</tbody>
</table>

### COGNITIVE

<table>
<thead>
<tr>
<th>COGNITIVE</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed successfully exam last school term</td>
<td>81%</td>
<td>86%</td>
</tr>
<tr>
<td>Answer a basic math question</td>
<td>94%</td>
<td>95%</td>
</tr>
<tr>
<td>Have homework</td>
<td>89%</td>
<td>86%</td>
</tr>
</tbody>
</table>

### HEALTH

<table>
<thead>
<tr>
<th>HEALTH</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of days absent from school last week</td>
<td>1.06</td>
<td>1.22</td>
</tr>
<tr>
<td>Sleep under a mosquito net</td>
<td>28%</td>
<td>36%</td>
</tr>
<tr>
<td>Felt sick last week</td>
<td>34%</td>
<td>34%</td>
</tr>
</tbody>
</table>

### SAFE, HAPPY AND ENGAGED

<table>
<thead>
<tr>
<th>SAFE, HAPPY AND ENGAGED</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Happy at school</td>
<td>91%</td>
<td>89%</td>
</tr>
<tr>
<td>Safe at school</td>
<td>70%</td>
<td>72%</td>
</tr>
<tr>
<td>Consider studying important</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td>Recently learned new interesting activities</td>
<td>77%</td>
<td>75%</td>
</tr>
<tr>
<td>Recently learned new and interesting games</td>
<td>60%</td>
<td>57%</td>
</tr>
</tbody>
</table>

### PEACE AT SCHOOL

<table>
<thead>
<tr>
<th>PEACE AT SCHOOL</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recently spent more time playing at school</td>
<td>59%</td>
<td>46%</td>
</tr>
<tr>
<td>Recently made new friends at school</td>
<td>87%</td>
<td>88%</td>
</tr>
<tr>
<td>Recently had fights with other pupils at school</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Share problems with school friends</td>
<td>80%</td>
<td>78%</td>
</tr>
</tbody>
</table>

### TEACHER ENGAGEMENT

<table>
<thead>
<tr>
<th>TEACHER ENGAGEMENT</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Share problems with teachers</td>
<td>84%</td>
<td>81%</td>
</tr>
<tr>
<td>Get support from the teachers</td>
<td>73%</td>
<td>75%</td>
</tr>
<tr>
<td>Often in class without teachers</td>
<td>28%</td>
<td>31%</td>
</tr>
<tr>
<td>Aware of pupils been sent back home by a teachers</td>
<td>29%</td>
<td>26%</td>
</tr>
</tbody>
</table>

### COMMUNITY ENGAGEMENT

<table>
<thead>
<tr>
<th>COMMUNITY ENGAGEMENT</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recently tried to convince a friend to attend school</td>
<td>77%</td>
<td>82%</td>
</tr>
<tr>
<td>Consider themselves capable of bringing support</td>
<td>88%</td>
<td>91%</td>
</tr>
<tr>
<td>In favor of female education</td>
<td>70%</td>
<td>73%</td>
</tr>
</tbody>
</table>

### MATERIALS

<table>
<thead>
<tr>
<th>MATERIALS</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have enough toys to play at school</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>With at least one notebook and one pen or pencil</td>
<td>61%</td>
<td>60%</td>
</tr>
</tbody>
</table>

### FACILITIES

<table>
<thead>
<tr>
<th>FACILITIES</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Like classrooms</td>
<td>81%</td>
<td>77%</td>
</tr>
<tr>
<td>Consider that school has improved recently</td>
<td>62%</td>
<td>64%</td>
</tr>
</tbody>
</table>

### SANITATION

<table>
<thead>
<tr>
<th>SANITATION</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consider washing hands with soap important</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Report hand-washing facilities at the school</td>
<td>55%</td>
<td>61%</td>
</tr>
<tr>
<td>Report soap at school for hand-washing</td>
<td>46%</td>
<td>50%</td>
</tr>
<tr>
<td>Wash hands with soap at school daily</td>
<td>37%</td>
<td>47%</td>
</tr>
</tbody>
</table>

### HYGIENE

<table>
<thead>
<tr>
<th>HYGIENE</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enough latrines in good conditions</td>
<td>16%</td>
<td>21%</td>
</tr>
<tr>
<td>Latrine are usually clean</td>
<td>53%</td>
<td>54%</td>
</tr>
<tr>
<td>Use latrines</td>
<td>70%</td>
<td>76%</td>
</tr>
<tr>
<td>Latrines used by people from outside the schools</td>
<td>55%</td>
<td>56%</td>
</tr>
<tr>
<td>Participate to cleaning school latrines</td>
<td>73%</td>
<td>78%</td>
</tr>
</tbody>
</table>

### WATER

<table>
<thead>
<tr>
<th>WATER</th>
<th>İkotos AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have drinking water near classroom</td>
<td>41%</td>
<td>42%</td>
</tr>
<tr>
<td>Drinking water used is always covered</td>
<td>48%</td>
<td>59%</td>
</tr>
<tr>
<td>Water source shared with the community</td>
<td>69%</td>
<td>74%</td>
</tr>
<tr>
<td>Ponds around the water source</td>
<td>22%</td>
<td>26%</td>
</tr>
</tbody>
</table>
AIC IKOTOS P/S (before intervention)

County: Ikotos Payam: Ikotos

EDUCATION
- Type of school: Faith-based
- Fee per school term: 20 SSP
- GESS/IMPACT: Yes/No
- Students: M 358  F 282
  - per trained teacher: 53,3
  - per teacher paid/voluntary: 26,7
- Over-aged (11+ yrs in P2): 29%

FACILITIES
- Classrooms: 4 in concrete, 4 in TLS
- Students per concrete class: 160
- Students per class (w/ TLS): 80
- Fence: Yes, but uncomplete
- Desks: Not enough for all the classes

WASH
- Gender segregated latrines: Yes
- Female students per latrine: 282
- Male students per latrine: 119,3
- Teachers per latrine: 12
- Water source: Tap water
- Water tank/Hand-wsh. fclts: Yes/ N/A

FEEDING & NUTRITION
- School meal: WFP (FFE) - AVSI
- Kitchen: Yes, made by local materials
- Garden: Yes
- Store: Yes
- Body Mass Index (P2): 7,50% severely thin; 12,50% thin

REHABILITATION COMPONENT
- Construction of 2 classrooms (1 TLS)
- Rehabilitation of 1 chain-link fence
- Construction of 1 latrines block of 3 stances
- Construction of 1 store/kitchen
- 30 desks
- 2 hand-washing facilities

DISTRIBUTION
- Learning material
- Hygiene kits
- Textbooks
**BIRA P/S (before intervention)**

**County:** Ikotos  
**Payam:** Losite

---

**EDUCATION**

- **Type of school:** Government
- **Fee per school term:** 100 SSP  
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 296  F 255  
  - per trained teacher: 137,8  
  - per teacher paid/voluntary: 42,4
- **Over-aged (11+ yrs in P2):** 33%

---

**FACILITIES**

- **Classrooms:** 2 in concrete, 6 in TLS
- **Students per concrete class:** 275,5  
- **Students per class (w/ TLS):** 68,9
- **Fence:** No
- **Desks:** Not enough from P1 to P4 classes

---

**WASH**

- **Gender segregated latrines:** No
- **Female students per latrine:** 85  
- **Male students per latrine:** 98,7
- **Teachers per latrine:** 4,3 (latrines shared with pupils)
- **Water source:** Stream nearby. Broken borehole
- **Water tank/Hand-wsh. fclts:** No/ No

---

**FEEDING & NUTRITION**

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes, made by local materials
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** 0,00% severely thin; 2,70% thin

---

**AVSI**

**REHABILITATION COMPONENT**

- Construction of 1 fence made out of local materials
- Construction of 1 latrines block of 3 stances
- 10 desks
- 2 hand-washing facilities

**DISTRIBUTION**

- Learning material
- Hygiene kits
- Textbooks

---

**Country:** Payam

**County:** Ikotos

---

**AVSI**

**People for development**

---

**GAME**

**Game User Experience**

---

**Map**

---

**AVSI**

**People for development**

---

**Map**
**CHAHARI P/S (before intervention)**

**County:** Ikotos  
**Payam:** Lomohidang North

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** 450 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 275  F 221
  - per trained teacher: 248
  - per teacher paid/voluntary: 31
- **Over-aged (11+ yrs in P2):** 44%

### FACILITIES

- **Classrooms:** 6 in concrete, 2 in TLS
- **Students per concrete class:** 82,7
- **Students per class (w/ TLS):** 62
- **Fence:** Yes
- **Desks:** Not enough for lower classes

### WASH

- **Gender segregated latrines:** No
- **Female students per latrine:** 73,7
- **Male students per latrine:** 91,6
- **Teachers per latrine:** 5,3
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** Yes, to be repaired/Yes

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes, made by local material
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** 0,00% severely thin; 12,50% thin
**HAFOLIERE P/S (before intervention)**

**County:** Ikotos  **Payam:** Ikotos

### EDUCATION

- **Type of school:** Community
- **Fee per school term:** N/A
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 305  F 163
  - per trained teacher: 234
  - per teacher paid/voluntary: 46,8
- **Over-aged (11+ yrs in P2):** 36%

### FACILITIES

- **Classrooms:** 0 in concrete, 5 in TLS
- **Students per concrete class:** No concrete classes
- **Students per class (w/ TLS):** 93,6
- **Fence:** No
- **Desks:** No

### WASH

- **Gender segregated latrines:** No latrines
- **Female students per latrine:** -
- **Male students per latrine:** -
- **Teachers per latrine:** -
- **Water source:** Borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** No
- **Kitchen:** No
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** 3,57% severely thin; 7,14% thin
**HIRIAFIT P/S (before intervention)**

**County:** Ikotos  
**Payam:** Lomohidang North

---

**EDUCATION**

- **Type of school:** Government
- **Fee per school term:** 50 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**:
  - per trained teacher: No qualified teachers
  - per teacher paid/voluntary: 41,9
- **Over-aged (11+ yrs in P2):** 33%

---

**FACILITIES**

- **Classrooms:** 4 in concrete, 3 in TLS
- **Students per concrete class:** 136,3
- **Students per class (w/ TLS):** 77,9
- **Fence:** Yes, but mostly collapsed
- **Desks:** Not enough for all classes

---

**WASH**

- **Gender segregated latrines:** No
- **Female students per latrine:** 76,3
- **Male students per latrine:** 105,3
- **Teachers per latrine:** 4,3 (shared with pupils)
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** Yes/Yes

---

**FEEDING & NUTRITION**

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes, made out of local materials
- **Garden:** Yes
- **Store:** Yes, made out of local materials
- **Body Mass Index (P2):** 2,86% severely thin; 11,43% thin

---

**REHABILITATION COMPONENT**

- Rehabilitation of a 4 classrooms block and Head Teacher’s office
- Construction of 1 latrines block of 3 stances
- 20 desks
- 2 hand-washing facilities

**DISTRIBUTION**

- Learning material
- Hygiene kits
- Textbooks

---

**AVSI**

People for development
**HUMA P/S (before intervention)**

**County:** Ikotos  
**Payam:** Ikotos

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** N/A
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 254  F 174
  - per trained teacher: 428
  - per teacher paid/voluntary: 25,2
- **Over-aged (11+ yrs in P2):** 18%

### FACILITIES

- **Classrooms:** 4 in concrete, 0 in TLS
- **Students per concrete class:** 107
- **Students per class (w/ TLS):** 107
- **Fence:** No
- **Desks:** No

### WASH

- **Gender segregated latrines:** No latrines
- **Female students per latrine:** -
- **Male students per latrine:** -
- **Teachers per latrine:** -
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** No
- **Garden:** Yes
- **Store:** No
- **Body Mass Index (P2):** 14.81% severely thin; 7.41% thin
**IKOTOS P/S (before intervention)**

**County:** Ikotos  
**Payam:** Ikotos

**EDUCATION**

- **Type of school:** Government
- **Fee per school term:** 120 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 525  F 514
  - per trained teacher: 148,4
  - per teacher paid/voluntary: 47,2
- **Over-aged (11+ yrs in P2):** 11%

**FACILITIES**

- **Classrooms:** 8 in concrete, 0 in TLS
- **Students per concrete class:** 129,9
- **Students per class (w/ TLS):** 129,9
- **Fence:** Yes
- **Desks:** Yes

**WASH**

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 102,8
- **Male students per latrine:** 105
- **Teachers per latrine:** 11
- **Water source:** Borehole
- **Water tank/Hand-wsh. fclts:** Yes/Yes

**FEEDING & NUTRITION**

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** 1.82% severely thin; 10.91% thin
**IMOTONG P/S (before intervention)**

**County:** Ikotos  
**Payam:** Imotong

---

**EDUCATION**

<table>
<thead>
<tr>
<th>Type of school:</th>
<th>Government</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fee per school term:</td>
<td>90 SSP</td>
</tr>
<tr>
<td>GESS/IMPACT:</td>
<td>Yes/Yes</td>
</tr>
<tr>
<td>Students:</td>
<td>M 473  F 271</td>
</tr>
<tr>
<td>- per trained teacher:</td>
<td>186</td>
</tr>
<tr>
<td>- per teacher paid/voluntary:</td>
<td>43,8</td>
</tr>
<tr>
<td>Over-aged (11+ yrs in P2):</td>
<td>81%</td>
</tr>
</tbody>
</table>

---

**FACILITIES**

| Classrooms: | 8 in concrete, 1 in TLS |
| Students per concrete class: | 93 |
| Students per class (w/ TLS): | 82,7 |
| Fence: | No |

---

**WASH**

| Gender segregated latrines: | No latrines. Collapsed |
| Female students per latrine: | - |
| Male students per latrine: | - |
| Teachers per latrine: | - |
| Water source: | Tap wat. gravity syst. + borehole |
| Water tank/Hand-wsh. fclts: | No/No |

---

**FEEDING & NUTRITION**

| School meal: | WFP (FFE) - AVSI |
| Kitchen: | Yes, made out of local material |
| Garden: | Yes |
| Store: | No. One classroom is used as a store |
| Body Mass Index (P2): | 0,00% severely thin; 0,00% thin |

---

**REHABILITATION COMPONENT**

- Construction of 1 fence made by local materials
- Construction of 2 classrooms (1 TLS)
- Construction of 2 latrines blocks of 3 stances each
- Construction of 1 kitchen/store
- 10 desks
- 2 hand-washing facilities

---

**DISTRIBUTION**

- Learning material
- Hygiene kits
- Textbooks
**ITIEUSO P/S (before intervention)**

**County:** Ikotos  
**Payam:** Ikotos

---

### EDUCATION

**Type of school:** Government  
**Fee per school term:** 250 SSP  
**GESS/IMPACT:** Yes/Yes  
**Students**  
- per trained teacher: 368  
- per teacher paid/voluntary: 36,8  
**Over-aged (11+ yrs in P2):** 62%

---

### FACILITIES

**Classrooms:** 5 in concrete, 3 in TLS  
**Students per concrete class:** 73,6  
**Students per class (w/ TLS):** 46  
**Fence:** Yes  
**Desks:** Not enough from P1 to P3 classes

---

### WASH

**Gender segregated latrines:** Yes  
**Female students per latrine:** 72,3  
**Male students per latrine:** 77  
**Teachers per latrine:** 13  
**Water source:** Tap water from gravity system  
**Water tank/Hand-wsh. fclts:** Yes/Yes

---

### FEEDING & NUTRITION

**School meal:** WFP (FFE) - AVSI  
**Kitchen:** Yes, made out of local materials  
**Garden:** Yes  
**Store:** Yes  
**Body Mass Index (P2):** 0,00% severely thin; 16,67% thin

---

**REHABILITATION COMPONENT**

- 10 desks  
- 2 hand-washing facilities

**DISTRIBUTION**

- Hygiene kits  
- Learning material  
- Textbooks

---

**County:** Payam Ikotos  
**Payam:** Ikotos

---

**Country:** South Sudan  
**County:** Payam Ikotos
**IYAK P/S (before intervention)**

**County:** Ikotos  
**Payam:** Ikotos

---

**EDUCATION**

- **Type of school:** Government
- **Fee per school term:** 50 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 139  F 115
  - **per trained teacher:** No qualified teachers
  - **per teacher paid/voluntary:** 23,1
- **Over-aged (11+ yrs in P2):** 40%

---

**FACILITIES**

- **Classrooms:** 0 in concrete, 5 in TLS
- **Students per concrete class:** No concrete classrooms
- **Students per class (w/ TLS):** 50,8
- **Fence:** No
- **Desks:** No. Only benches.

---

**WASH**

- **Gender segregated latrines:** No
- **Female students per latrine:** 115
- **Male students per latrine:** 139
- **Teachers per latrine:** 11
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** No/No

---

**FEEDING & NUTRITION**

- **School meal:** No
- **Kitchen:** No
- **Garden:** Yes
- **Store:** Community store
- **Body Mass Index (P2):** 0,00% severely thin; 0,00% thin

---

**DISTRIBUTION**

- Hygiene kits
- Learning material
- Textbooks
LOBWAYA P/S  (before intervention)

County: Ikotos    Payam: Imotong

**EDUCATION**

Type of school: Government
Fee per school term: 150 SSP
GESS/IMPACT: No/No
Students: M 86  F 61
    - per trained teacher: 73,5
    - per teacher paid/voluntary: 6,4
Over-aged (11+ yrs in P2): 60%

**FACILITIES**

Classrooms: 3 in concrete, 3 in TLS
Students per concrete class: 49
Students per class (w/ TLS): 24,5
Fence: No
Desks: Just a dozen. Mostly benches

**WASH**

Gender segregated latrines: Yes
Female students per latrine: 20,3
Male students per latrine: 28,7
Teachers per latrine: 11,5
Water source: River nearby
Water tank/Hand-wsh. fclts: No/No

**FEEDING & NUTRITION**

School meal: WFP (FFE) - AVSI
Kitchen: Yes
Garden: Yes
Store: No. One classroom used as a store
Body Mass Index (P2): 0,00% severely thin; 0,00% thin
LODURUMO (CHOROKOL) P/S (before intervention)

County: Ikotos Payam: Lomohidang South

**EDUCATION**

- Type of school: Government
- Fee per school term: 100 SSP
- GESS/IMPACT: Yes/Yes
- Students: M 407 F 219
  - per trained teacher: 313
  - per teacher paid/voluntary: 34,7
- Over-aged (11+ yrs in P2): 19%

**FACILITIES**

- Classrooms: 8 in concrete, 0 TLS
- Students per concrete class: 78,3
- Students per class (w/ TLS): 78,3
- Fence: No
- Desks: Available for all the pupils

**WASH**

- Gender segregated latrines: Yes
- Female students per latrine: 54,8
- Male students per latrine: 101,8
- Teachers per latrine: 4,5
- Water source: Stream nearby. Broken borehole
- Water tank/Hand-wsh. fclts: Yes

**FEEDING & NUTRITION**

- School meal: WFP (FFE) - AVSI
- Kitchen: Yes, made by local material
- Garden: Yes
- Store: Yes
- Body Mass Index (P2): 14.29% severely thin; 23.81% thin
**LODWARA P/S (before intervention)**

**County:** Ikotos  
**Payam:** Lomohidang South

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** N/A
- **GESS/IMPACT:** No/Yes
- **Students:** M 163  F 92  
  - **per trained teacher:** 85  
  - **per teacher paid/voluntary:** 42,5  
- **Over-aged (11+ yrs in P2):** 0%

### FACILITIES

- **Classrooms:** 2 in concrete, 2 in TLS  
- **Students per concrete class:** 127,5  
- **Students per class (w/ TLS):** 63,8  
- **Fence:** No  
- **Desks:** Not enough for all the pupils

### WASH

- **Gender segregated latrines:** Yes, but currently not functioning  
- **Female students per latrine:** 46  
- **Male students per latrine:** 81,5  
- **Teachers per latrine:** 3  
- **Water source:** Stream, 2 hrs far by foot  
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI  
- **Kitchen:** Yes, made out of local materials  
- **Garden:** Yes  
- **Store:** Yes  
- **Body Mass Index (P2):** 0,00% severely thin; 28,57% thin
LOMWO P/S  
(before intervention)

County: Ikotos  
Payam: Imotong

**EDUCATION**

- **Type of school:** Government
- **Fee per school term:** 100 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**  
  - M 282  
  - F 148
- **- per trained teacher:** No qualified teachers
- **- per teacher paid/voluntary:** 43
- **Over-aged (11+ yrs in P2):** N/A

**FACILITIES**

- **Classrooms:** 8 in concrete, 0 in TLS
- **Students per concrete class:** 53,8
- **Students per class (w/ TLS):** 53,8
- **Fence:** No
- **Desks:** Yes

**WASH**

- **Gender segregated latrines:** No, since one block collapsed
- **Female students per latrine:** 74
- **Male students per latrine:** 141
- **Teachers per latrine:** 5
- **Water source:** Borehole
- **Water tank/Hand-wsh. fclts:** Yes/Yes

**FEEDING & NUTRITION**

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** N/A

**DISTRIBUTION**

- Inputs and tools for school gardening
LOTOME P/S (before intervention)

**County:** Ikotos  
**Payam:** Losite

---

**EDUCATION**

- **Type of school:** Government
- **Fee per school term:** 60 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 167  F 116
  - per trained teacher: 93,3
  - per teacher paid/voluntary: 25,5
- **Over-aged (11+ yrs in P2):** N/A

---

**FACILITIES**

- **Classrooms:** 2 in concrete, 6 in TLS
- **Students per concrete class:** 141,5
- **Students per class (w/ TLS):** 35,4
- **Fence:** No
- **Desks:** Not available for lower classes

---

**WASH**

- **Gender segregated latrines:** No
- **Female students per latrine:** 116
- **Male students per latrine:** 167
- **Teachers per latrine:** 11
- **Water source:** Borehole
- **Water tank/Hand-wsh. fclts:** No/No

---

**FEEDING & NUTRITION**

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes, made by local materials
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** N/A

---

**DISTRIBUTION**

- Inputs and tools for school gardening
- Scholastic materials
**MANGALA P/S (before intervention)**

**County:** Ikotos  
**Payam:** Lomohidang North

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** 300 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**:
  - per trained teacher: No qualified teachers
  - per teacher paid/voluntary: 66,3
- **Over-aged (11+ yrs in P2):** N/A

### FACILITIES

- **Classrooms:** 4 in concrete, 2 in TLS
- **Students per concrete class:** 116
- **Students per class (w/ TLS):** 77,3
- **Fence:** No
- **Desks:** No

### WASH

- **Gender segregated latrines:** No latrines
- **Female students per latrine:** -
- **Male students per latrine:** -
- **Teachers per latrine:** -
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** Yes/No

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes
- **Garden:** Yes
- **Store:** No
- **Body Mass Index (P2):** N/A

---

**Inputs and tools for school gardening**

- Government: 300 SSP
- Yes/Yes
- M 231  F 233
- No qualified teachers
- Community borehole
- Yes
- Yes
MOMORIA P/S (before intervention)

County: Ikotos Payam: Ikotos

EDUCATION

Type of school: Government
Fee per school term: N/A
GESS/IMPACT: Yes/Yes
Students M 301 F 271
  - per trained teacher: 572
  - per teacher paid/voluntary: 38,1
Over-aged (11+ yrs in P2): 57%

FACILITIES

Classrooms: 7 in concrete
Students per concrete class: 81,7
Students per class (w/ TLS): 81,7
Fence: Yes
Desks: Not enough for all the pupils

WASH

Gender segregated latrines: Yes
Female students per latrine: 108,4
Male students per latrine: 120,4
Teachers per latrine: 3 (shared with pupils)
Water source: Borehole
Water tank/Hand-wsh. fclts: Yes/Yes

FEEDING & NUTRITION

School meal: WFP (FFE) - AVSI
Kitchen: Yes
Garden: Yes
Store: Yes
Body Mass Index (P2): 0,00% severely thin; 9,09% thin
NGALUMA P/S (before intervention)

**County:** Ikotos  
**Payam:** Imotong

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** 60 SSP
- **GESS/IMPACT:** No/Yes
- **Students:** M 287  F 233
  - **per trained teacher:** 260
  - **per teacher paid/voluntary:** 32.5
- **Over-aged (11+ yrs in P2):** 55%

### FACILITIES

- **Classrooms:** 2 in concrete, 6 in TLS
- **Students per concrete class:** 260
- **Students per class (w/ TLS):** 65
- **Fence:** No
- **Desks:** No. Only benches

### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 116.5
- **Male students per latrine:** 95.7
- **Teachers per latrine:** 5.3
- **Water source:** Tap water
- **Water tank/Hand-wsh. fclts:** Yes/No

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes, made by local materials
- **Garden:** Yes
- **Store:** No. One classroom used as a store
- **Body Mass Index (P2):** 0.00% severely thin; 7.69% thin

### REHABILITATION COMPONENT

- Construction of 1 fence made by local materials
- Construction of 2 classrooms (1 TLS)
- 50 desks
- 2 hand-washing facilities

### DISTRIBUTION

- Hygiene kits
- Learning material
- Textbooks

---

**Government**

**60 SSP**

**M 287   F 233**

**260**

**32.5**

**55%**

**2 in concrete, 6 in TLS**

**260**

**65**

**No**

**No. Only benches**

**Yes**

**116.5**

**95.7**

**5.3**

**Tap water**

**Yes/No**

**WFP (FFE) - AVSI**

**Yes, made by local materials**

**Yes**

**No. One classroom used as a store**

**0.00% severely thin; 7.69% thin**

---

![Map of South Sudan](image)
**ST. KIZITO P/S (before intervention)**

**County:** Ikotos  
**Payam:** Ikotos

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### EDUCATION

- **Type of school:** Faith-based - Boarding
- **Fee per school term:** 2050 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 508  F 481
  - per trained teacher: 123,6
  - per teacher paid/voluntary: 30,9
- **Over-aged (11+ yrs in P2):** 32%

### FACILITIES

- **Classrooms:** 10 in concrete, 2 in TLS
- **Students per concrete class:** 98,9
- **Students per class (w/ TLS):** 82,4
- **Fence:** Yes
- **Desks:** Not enough for the number of pupils

---

### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 60,1
- **Male students per latrine:** 127
- **Teachers per latrine:** 2,7 (shared with pupils)
- **Water source:** Borehole
- **Water tank/Hand-wsh. fclts:** Yes/Yes

---

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** 0,00% severely thin; 3,64% thin

---

**DISTRIBUTION**

- Learning material
- Hygiene kits
ST. MATTHEW P/S (before intervention)

County: Ikotos  Payam: Ikotos

**EDUCATION**

- Type of school: Faith-based
- Fee per school term: 120 SSP
- GESS/IMPACT: Yes/Yes
- Students: M 449  F 383
  - per trained teacher: 104
  - per teacher paid/voluntary: 41,6
- Over-aged (11+ yrs in P2): 18%

**FACILITIES**

- Classrooms: 8 in concrete, 0 in TLS
- Students per concrete class: 104
- Students per class (w/ TLS): 104
- Fence: Yes
- Desks: Not enough for lower classes

**WASH**

- Gender segregated latrines: Yes
- Female students per latrine: 63,8
- Male students per latrine: 74,8
- Teachers per latrine: 10
- Water source: Borehole
- Water tank/Hand-wsh. fclts: Yes/Yes

**FEEDING & NUTRITION**

- School meal: WFP (FFE) - AVSI
- Kitchen: Yes
- Garden: Yes
- Store: Yes
- Body Mass Index (P2): 0,00% severely thin; 11,63% thin
Tseretenya P/S *(before intervention)*

**County:** Ikotos  
**Payam:** Ikotos

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** 250 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**
  - per trained teacher: 368
  - per teacher paid/voluntary: 36,8
- **Over-aged (11+ yrs in P2):** 47%

### FACILITIES

- **Classrooms:** 3 in concrete, 4 in TLS
- **Students per concrete class:** 122,7
- **Students per class (w/ TLS):** 52,7
- **Fence:** No
- **Desks:** Not enough for all the classes

### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 93,5
- **Male students per latrine:** 90,5
- **Teachers per latrine:** 2,5
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes, made by local material
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** 0,00% severely thin; 0,00% thin

---

**REHABILITATION COMPONENT**
- 20 desks
- 2 hand-washing facilities

**DISTRIBUTION**
- Learning material
- Hygiene kits
- Textbooks
**WORO WORO P/S (before intervention)**

**County:** Ikotos  
**Payam:** Ikotos

### EDUCATION

- **Type of school:** Community
- **Fee per school term:** N/A
- **GESS/IMPACT:** No/Yes
- **Students**
  - per trained teacher: No qualified teachers
  - per teacher paid/voluntary: 54,6
- **Over-aged (11+ yrs in P2):** 0%

### FACILITIES

- **Classrooms:** 0 in concrete, 2 in TLS
- **Students per concrete class:** No concrete classes
- **Students per class (w/ TLS):** 191
- **Fence:** No
- **Desks:** No

### WASH

- **Gender segregated latrines:** No latrines
- **Female students per latrine:** -
- **Male students per latrine:** -
- **Teachers per latrine:** -
- **Water source:** Rock water catchment
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** No
- **Garden:** Yes
- **Store:** Yes, made by iron sheets
- **Body Mass Index (P2):** 0,00% severely thin; 0,00% thin
AVSI-supported schools in the Kapoeta counties are located in the two urban centers, Kapoeta Town and Narus.
In comparison to the other schools supported by AVSI in EES, Kapoeta AVSI-supported schools show need for:
- Training for more pupil-catered teacher practices
- Increased support of female education
- Improvement in facilities, especially in sanitation

<table>
<thead>
<tr>
<th></th>
<th>Kapoeta AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TEACHERS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BACKGROUND</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Normally eat two or more meals in a day</td>
<td>39%</td>
<td>28%</td>
</tr>
<tr>
<td>Walk more than 30 minutes daily to be at school</td>
<td>63%</td>
<td>70%</td>
</tr>
<tr>
<td><strong>STABILITY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of years of teaching career</td>
<td>5.8</td>
<td>8.0</td>
</tr>
<tr>
<td>Taught in this school last year</td>
<td>76%</td>
<td>78%</td>
</tr>
<tr>
<td>Number of years of teaching in the current school</td>
<td>3.1</td>
<td>4.3</td>
</tr>
<tr>
<td>Number of days in school last week</td>
<td>5.0</td>
<td>4.8</td>
</tr>
<tr>
<td><strong>QUALIFICATION</strong></td>
<td></td>
<td></td>
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<tr>
<td>Graduate of the Teacher Training Institute</td>
<td>45%</td>
<td>33%</td>
</tr>
<tr>
<td>Introducing the background of a subject before reading text</td>
<td>79%</td>
<td>65%</td>
</tr>
<tr>
<td><strong>TEACHING PRACTICES AND ATTITUDES</strong></td>
<td>82%</td>
<td>69%</td>
</tr>
<tr>
<td>Asking the students to repeat what the teacher just said</td>
<td>74%</td>
<td>59%</td>
</tr>
<tr>
<td>Reading loudly to the class from the textbook</td>
<td>68%</td>
<td>54%</td>
</tr>
<tr>
<td>Using anecdotes or example from common experience</td>
<td>80%</td>
<td>71%</td>
</tr>
<tr>
<td>Asking questions to pupils to know their opinion</td>
<td>70%</td>
<td>62%</td>
</tr>
<tr>
<td>Sending pupils home recently to teach a lesson</td>
<td>68%</td>
<td>52%</td>
</tr>
<tr>
<td>Applying physical punishment to pupils</td>
<td>32%</td>
<td>35%</td>
</tr>
<tr>
<td>Fully agree that pregnant girls should complete education</td>
<td>23%</td>
<td>29%</td>
</tr>
<tr>
<td><strong>INTERACTIONS WITH PARENTS AND SCHOOL GOVERNANCE</strong></td>
<td>74%</td>
<td>74%</td>
</tr>
<tr>
<td>Ask parents about child behavior at home</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>Attended PTA meetings during school-term</td>
<td>66%</td>
<td>70%</td>
</tr>
<tr>
<td>Attended staff meeting recently</td>
<td>94%</td>
<td>90%</td>
</tr>
<tr>
<td><strong>REPORTED PUPILS CONDITIONS</strong></td>
<td>44%</td>
<td>50%</td>
</tr>
<tr>
<td>Share of P4 pupils able to read basic sentences in English</td>
<td>57%</td>
<td>60%</td>
</tr>
<tr>
<td>Find that pupils have a hard time focusing while in class</td>
<td>50%</td>
<td>53%</td>
</tr>
<tr>
<td>Find difficult to control pupils playing outside classroom</td>
<td>57%</td>
<td>66%</td>
</tr>
<tr>
<td>Have witnessed fighting among pupils recently</td>
<td>20%</td>
<td>23%</td>
</tr>
<tr>
<td>Seen armed men near the school recently</td>
<td>48%</td>
<td>36%</td>
</tr>
<tr>
<td>Pupils come from different ethnic groups</td>
<td>77%</td>
<td>74%</td>
</tr>
</tbody>
</table>

| **TEACHERS**       | 95% | 95% |
| **COGNITIVE**      | 97% | 95% |
| Answer a basic math question | 87% | 86% |
| **HEALTH**         | 97% | 97% |
| Number of days absent from school last week | 1.19 | 1.22 |
| Sleep under a mosquito net | 65% | 36% |
| Felt sick last week | 28% | 34% |
| **SAFE, HAPPY AND ENGAGED** | 95% | 95% |
| Happy at school | 97% | 89% |
| Safe at school | 87% | 72% |
| **PEACE AT SCHOOL** | 95% | 95% |
| Recently made new friends at school | 8% | 12% |
| **COMMUNITY ENGAGEMENT** | 80% | 78% |
| Recently tried to convince a friend to attend school | 82% | 81% |
| **MATERIALS**      | 97% | 94% |
| Have enough toys to play at school | 15% | 15% |
| **FACILITIES**      | 81% | 77% |
| Like classrooms | 68% | 64% |
| **SANITATION**     | 97% | 94% |
| Consider washing hands with soap important | 79% | 61% |
| **HYGIENE**        | 77% | 54% |
| Latrine are usually clean | 98% | 76% |
| **WATER**          | 38% | 21% |
| Enough latrines in good conditions | 42% | 42% |
| Drinking water used is always covered | 84% | 59% |
BRAINSTORM ACCADEMY P/S (before intervention)

County: Kapoeta East  Payam: Narus

**EDUCATION**

Type of school: Faith-based
Fee per school term: 400 SSP
GESS/IMPACT: Yes/Yes
Students
- per trained teacher: 51,1
- per teacher paid/voluntary: 11,9
Over-aged (11+ yrs in P2): 33%

**FACILITIES**

Classrooms: 0 in concrete, 9 in TLS
Students per concrete class: No concrete classes
Students per class (w/ TLS): 39,8
Fence: No
Desks: No desks from P1 to P4 classes

**WASH**

Gender segregated latrines: Yes
Female students per latrine: 49,7
Male students per latrine: 69,7
Teachers per latrine: 10
Water source: Borehole
Water tank/Hand-wsh. fclts: Yes/No

**FEEDING & NUTRITION**

School meal: WFP (FFE)
Kitchen: No
Garden: Yes
Store: No
Body Mass Index (P2): 12,50% severely thin; 33,33% thin
LITTLE LAMB ACADEMY (before intervention)

County: Kapoeta East  Payam: Narus

EDUCATION

Type of school: Faith-based
Fee per school term: 500 SSP
GESS/IMPACT: Yes/Yes
Students M 165  F 107
- per trained teacher: 22,7
- per teacher paid/voluntary: 19,4
Over-aged (11+ yrs in P2): 48%

WASH

Gender segregated latrines: Yes
Female students per latrine: 107
Male students per latrine: 82,5
Teachers per latrine: 3,5
Water source: Borehole
Water tank/Hand-wsh. fclts: No/Yes

FEEDING & NUTRITION

School meal: WFP (FFE)
Kitchen: Yes, but in poor conditions
Garden: Yes
Store: Yes
Body Mass Index (P2): 7,69% severely thin; 15,38% thin

FACILITIES

Classrooms: 0 in concrete, 8 in TLS
Students per concrete class: No concrete classes
Students per class (w/ TLS): 34
Fence: Yes, but in very poor conditions
Desks: No

REHABILITATION COMPONENT
- Construction of 2 classrooms (1 TLS)
- Construction of 1 chain-link fence
- 30 desks
- 2 hand-washing facilities

DISTRIBUTION
- Hygiene kits
- Learning material
- Textbooks
LOLIM P/S (before intervention)

County: Kapoeta East  Payam: Narus

**EDUCATION**

- Type of school: Government
- Fee per school term: 200 SSP
- GESS/IMPACT: No/No
- Students: M 48  F 16
  - per trained teacher: No qualified teachers
  - per teacher paid/voluntary: 8
- Over-aged (11+ yrs in P2): N/A

**FACILITIES**

- Classrooms: 8 in concrete, 0 in TLS
- Students per concrete class: 8
- Students per class (w/ TLS): 8
- Fence: Yes, but to be repaired
- Desks: Yes

**WASH**

- Gender segregated latrines: Yes
- Female students per latrine: 16
- Male students per latrine: 48
- Teachers per latrine: 3,5
- Water source: Borehole
- Water tank/Hand-wsh. fclts: Yes/Yes

**FEEDING & NUTRITION**

- School meal: WFP (FFE)
- Kitchen: Yes, but in very poor conditions
- Garden: Yes
- Store: Yes
- Body Mass Index (P2): N/A
ST. DANIEL COMBONI BOYS P/S (before intervention)

County: Kapoeta East  Payam: Narus

**EDUCATION**

Type of school: Faith-based - Boarding
Fee per school term: 740 SSP
GESS/IMPACT: Yes/Yes
Students: M 387  F 0
- per trained teacher: 129
- per teacher paid/voluntary: 19,4
Over-aged (11+ yrs in P2): 52%

**FACILITIES**

Classrooms: 9 in concrete, 0 in TLS
Students per concrete class: 43
Students per class (w/ TLS): 43
Fence: Yes
Desks: Not enough for all the pupils

**WASH**

Gender segregated latrines: School is only for boys
Female students per latrine: -
Male students per latrine: 96,8
Teachers per latrine: 5
Water source: Borehole
Water tank/Hand-wsh. fclts: Yes/N/A

**FEEDING & NUTRITION**

School meal: WFP (FFE)
Kitchen: Yes
Garden: Yes
Store: Yes
Body Mass Index (P2): 4,17% severely thin; 16,67% thin

**REHABILITATION COMPONENT**
- Renovation of 1 block of 2 classrooms, 1 office and 1 store
- 10 desks
- 2 hand-washing facilities

**DISTRIBUTION**
- Hygiene kits
- Learning material
- Textbooks
ST. BAKHITA GIRLS P/S (before intervention)

County: Kapoeta East  Payam: Narus

**EDUCATION**

Type of school: Faith-based - Boarding
Fee per school term: 700 SSP
GESS/IMPACT: Yes/Yes
Students: M 0 F 526
  - per trained teacher: 65,8
  - per teacher paid/voluntary: 32,9
Over-aged (11+ yrs in P2): 44%

**FACILITIES**

Classrooms: 11 in concrete, 0 in TLS
Students per concrete class: 47,8
Students per class (w/ TLS): 47,8
Fence: Yes
Desks: Not enough for all the pupils

**WASH**

Gender segregated latrines: School is only for girls
Female students per latrine: 43,8
Male students per latrine: -
Teachers per latrine: 8
Water source: Borehole
Water tank/Hand-wsh. flts: Yes/Yes

**FEEDING & NUTRITION**

School meal: WFP (FFE)
Kitchen: Yes, but in poor conditions
Garden: Yes
Store: Yes
Body Mass Index (P2): 3,57% severely thin; 21,43% thin
BISHOP MAZZOLDI P/S *(before intervention)*

**County:** Kapoeta South  
**Payam:** Kapoeta

### EDUCATION

- **Type of school:** Faith-based
- **Fee per school term:** 400 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 98  F 128
  - per trained teacher: 75,3
  - per teacher paid/voluntary: 15,1
- **Over-aged (11+ yrs in P2):** 41%

### FACILITIES

- **Classrooms:** 2 in concrete, 3 in TLS
- **Students per concrete class:** 113
- **Students per class (w/ TLS):** 45,2
- **Fence:** Yes
- **Desks:** Yes

### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 42,7
- **Male students per latrine:** 49
- **Teachers per latrine:** 7,5
- **Water source:** Borehole
  - Water tank/Hand-wsh. fclts: Yes/Yes

### FEEDING & NUTRITION

- **School meal:** WFP (FFE)
- **Kitchen:** Yes, but in very poor conditions
- **Garden:** No
- **Store:** Yes
- **Body Mass Index (P2):** 0,00% severely thin; 9,09% thin

### REHABILITATION COMPONENT

- Construction of 2 classrooms (1 TLS)
- Construction of 1 store/kitchen
- 25 desks
- 2 hand-washing facilities

### DISTRIBUTION

- Hygiene kits
- Learning material
- Textbooks

---

**County:** Kapoeta South  
**Payam:** Kapoeta

![Image of students with blue bags]
AVSI-supported schools in Magwi county are evenly split between rural and urban areas, Magwi Town and Nimule.
In comparison to the other schools supported by AVSI in EES, Magwi AVSI-supported schools show need for:
- Interventions of PSS and peace promotion along with the set up of recreational activities as a means to mitigate the effects of human displacement and education disruption that has severely affected Magwi
- Greater food security support
- Improvement in facilities, especially in sanitation.

<table>
<thead>
<tr>
<th>DEMOGRAPHIC</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average age</td>
<td>15.5</td>
<td>14.9</td>
</tr>
<tr>
<td>Male students</td>
<td>52%</td>
<td>54%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BACKGROUND</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent have at least 3 years of education</td>
<td>64%</td>
<td>45%</td>
</tr>
<tr>
<td>Have some books at home</td>
<td>21%</td>
<td>29%</td>
</tr>
<tr>
<td>Walk more than 30 minutes daily to be at school</td>
<td>65%</td>
<td>55%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STABILITY</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live with parents</td>
<td>77%</td>
<td>74%</td>
</tr>
<tr>
<td>Lived in a different place 2 years before</td>
<td>49%</td>
<td>40%</td>
</tr>
<tr>
<td>Stayed in a refugee camp in the last 2 years</td>
<td>40%</td>
<td>26%</td>
</tr>
<tr>
<td>Attend a different school last year</td>
<td>35%</td>
<td>28%</td>
</tr>
<tr>
<td>Attended every schools term in the last 2 years</td>
<td>66%</td>
<td>69%</td>
</tr>
<tr>
<td>Expect to attend school next year</td>
<td>79%</td>
<td>73%</td>
</tr>
<tr>
<td>Payed school fees last school term</td>
<td>63%</td>
<td>67%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FOOD SECURITY</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often hungry while at school</td>
<td>65%</td>
<td>39%</td>
</tr>
<tr>
<td>Eat food at school every day last week</td>
<td>34%</td>
<td>66%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COGNITIVE</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passed successfully exam last school term</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Answer a basic math question</td>
<td>96%</td>
<td>95%</td>
</tr>
<tr>
<td>Have homework</td>
<td>80%</td>
<td>86%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HEALTH</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of days absent from school last week</td>
<td>1.39</td>
<td>1.22</td>
</tr>
<tr>
<td>Sleep under a mosquito net</td>
<td>31%</td>
<td>36%</td>
</tr>
<tr>
<td>Felt sick last week</td>
<td>38%</td>
<td>34%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAFE, HAPPY AND ENGAGED</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Happy at school</td>
<td>83%</td>
<td>89%</td>
</tr>
<tr>
<td>Safe at school</td>
<td>65%</td>
<td>72%</td>
</tr>
<tr>
<td>Consider studying important</td>
<td>97%</td>
<td>95%</td>
</tr>
<tr>
<td>Recently learned new interesting activities</td>
<td>67%</td>
<td>75%</td>
</tr>
<tr>
<td>Recently learned new and interesting games</td>
<td>42%</td>
<td>57%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PEACE AT SCHOOL</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recently spent more time playing at school</td>
<td>21%</td>
<td>46%</td>
</tr>
<tr>
<td>Recently made new friends at school</td>
<td>86%</td>
<td>88%</td>
</tr>
<tr>
<td>Recently had fights with other pupils at school</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Share problems with school friends</td>
<td>70%</td>
<td>78%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TEACHER ENGAGEMENT</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Share problems with teachers</td>
<td>77%</td>
<td>81%</td>
</tr>
<tr>
<td>Get support from the teachers</td>
<td>72%</td>
<td>75%</td>
</tr>
<tr>
<td>Often in class without teachers</td>
<td>36%</td>
<td>31%</td>
</tr>
<tr>
<td>Aware of pupils been sent back home by a teachers</td>
<td>22%</td>
<td>26%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COMMUNITY ENGAGEMENT</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recently tried to convince a friend to attend school</td>
<td>84%</td>
<td>82%</td>
</tr>
<tr>
<td>Consider themselves capable of bringing support</td>
<td>92%</td>
<td>91%</td>
</tr>
<tr>
<td>In favor of female education</td>
<td>78%</td>
<td>73%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MATERIALS</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have enough toys to play at school</td>
<td>8%</td>
<td>15%</td>
</tr>
<tr>
<td>With at least one notebook and one pen or pencil</td>
<td>57%</td>
<td>60%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FACILITIES</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Like classrooms</td>
<td>61%</td>
<td>77%</td>
</tr>
<tr>
<td>Consider that school has improved recently</td>
<td>64%</td>
<td>64%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SANITATION</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consider washing hands with soap important</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Report hand-washing facilities at the school</td>
<td>53%</td>
<td>61%</td>
</tr>
<tr>
<td>Report soap at school for hand-washing</td>
<td>41%</td>
<td>50%</td>
</tr>
<tr>
<td>Wash hands with soap at school daily</td>
<td>40%</td>
<td>47%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HYGIENE</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enough latrines in good conditions</td>
<td>16%</td>
<td>21%</td>
</tr>
<tr>
<td>Latrine are usually clean</td>
<td>42%</td>
<td>54%</td>
</tr>
<tr>
<td>Use latrines</td>
<td>75%</td>
<td>76%</td>
</tr>
<tr>
<td>Latrines used by people from outside the schools</td>
<td>67%</td>
<td>56%</td>
</tr>
<tr>
<td>Participate to cleaning school latrines</td>
<td>77%</td>
<td>78%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WATER</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have drinking water near classroom</td>
<td>34%</td>
<td>42%</td>
</tr>
<tr>
<td>Drinking water used is always covered</td>
<td>61%</td>
<td>59%</td>
</tr>
<tr>
<td>Water source shared with the community</td>
<td>85%</td>
<td>74%</td>
</tr>
<tr>
<td>Ponds around the water source</td>
<td>31%</td>
<td>26%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IN THE CLASSROOM</th>
<th>Magwi AVSI</th>
<th>EES AVSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Share of P4 pupils able to read basic sentences in English</td>
<td>51%</td>
<td>50%</td>
</tr>
<tr>
<td>Find that pupils have a hard time focusing while in class</td>
<td>64%</td>
<td>60%</td>
</tr>
<tr>
<td>Find difficult to control pupils playing outside classroom</td>
<td>83%</td>
<td>53%</td>
</tr>
<tr>
<td>Have witnessed fighting among pupils recently</td>
<td>71%</td>
<td>66%</td>
</tr>
<tr>
<td>Seen armed men near the school recently</td>
<td>45%</td>
<td>23%</td>
</tr>
<tr>
<td>Pupils come from different ethnic groups</td>
<td>39%</td>
<td>36%</td>
</tr>
<tr>
<td>Ethnic groups interact peacefully</td>
<td>68%</td>
<td>74%</td>
</tr>
</tbody>
</table>
**ABARA P/S (before intervention)**

**County:** Magwi  
**Payam:** Magwi

---

**EDUCATION**

- **Type of school:** Government
- **Fee per school term:** 425 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**
  - per trained teacher: 102
  - per teacher paid/voluntary: 29,1
- **Over-aged (11+ yrs in P2):** 28%

---

**FACILITIES**

- **Classrooms:** 8 in concrete, 0 in TLS
- **Students per concrete class:** 51
- **Students per class (w/ TLS):** 51
- **Fence:** No
- **Desks:** Not enough for all the pupils

---

**WASH**

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 47,3
- **Male students per latrine:** 54,8
- **Teachers per latrine:** 7
- **Water source:** Borehole
- **Water tank/Hand-wsh. fclts:** No/No

---

**FEEDING & NUTRITION**

- **School meal:** WFP (FFE)
- **Kitchen:** Yes, made by local materials
- **Garden:** No
- **Store:** Yes
- **Body Mass Index (P2):** 0,00% severely thin; 17,39% thin
BLESSED P/S (before intervention)

County: Magwi    Payam: Magwi

EDUCATION

Type of school: Faith-based
Fee per school term: 700 SSP
GESS/IMPACT: Yes/Yes
Students: M 65  F 91
- per trained teacher: 78
- per teacher paid/voluntary: 10,4
Over-aged (11+ yrs in P2): 15%

NB: Because of insecurity, only P8 pupils were present when the school was assessed in 2018. Pupils’ and teachers’ figures refer to 2019.

FACILITIES

Classrooms: 0 in concrete, 3 in TLS
Students per concrete class: No concrete classes
Students per class (w/ TLS): 50,7
Fence: No
Desks: Not enough for all the pupils

WASH

Gender segregated latrines: Yes
Female students per latrine: 30,3
Male students per latrine: 16,3
Teachers per latrine: 2,1
Water source: School borehole
Water tank/Hand-wsh. fclts: Yes/No

FEEDING & NUTRITION

School meal: No
Kitchen: No
Garden: Yes
Store: No
Body Mass Index (P2): 9,09% severely thin; 0,00% thin
**EDUCATION**

<table>
<thead>
<tr>
<th>Type of school:</th>
<th>Faith-based</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fee per school term:</td>
<td>1500 SSP</td>
</tr>
<tr>
<td>GESS/IMPACT:</td>
<td>Yes/Yes</td>
</tr>
<tr>
<td>Students:</td>
<td>M 163 F 99</td>
</tr>
<tr>
<td>- per trained teacher:</td>
<td>262</td>
</tr>
<tr>
<td>- per teacher paid/voluntary:</td>
<td>32,8</td>
</tr>
<tr>
<td>Over-aged (11+ yrs in P2):</td>
<td>13%</td>
</tr>
</tbody>
</table>

**FACILITIES**

<table>
<thead>
<tr>
<th>Classrooms:</th>
<th>4 in concrete, 0 in TLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students per concrete class:</td>
<td>65,5</td>
</tr>
<tr>
<td>Students per class (w/ TLS):</td>
<td>65,5</td>
</tr>
<tr>
<td>Fence:</td>
<td>No</td>
</tr>
<tr>
<td>Desks:</td>
<td>No</td>
</tr>
</tbody>
</table>

**WASH**

| Gender segregated latrines: | No |
| Female students per latrine: | 99 |
| Male students per latrine:  | 166 |
| Teachers per latrine:       | 8  |
| Water source:               | Community borehole   |
| Water tank/Hand-wsh. fclts: | No/No                 |

**FEEDING & NUTRITION**

| School meal: | No |
| Kitchen:     | No |
| Garden:      | No |
| Store:       | No |
| Body Mass Index (P2): | 0,00% severely thin; 0,00% thin |
GREEN VALLEY P/S (before intervention)

County: Magwi    Payam: Nimule

EDUCATION

Type of school: Community
Fee per school term: 500 SSP
GESS/IMPACT: Yes/Yes
Students M 287  F 338
- per trained teacher: 312,5
- per teacher paid/voluntary: 44,6
Over-aged (11+ yrs in P2): 35%

WASH

Gender segregated latrines: Yes
Female students per latrine: 84,5
Male students per latrine: 71,8
Teachers per latrine: 0
Water source: Community borehole
Water tank/Hand-wsh. fclts: No/No

FEEDING & NUTRITION

School meal: Provided by the church
Kitchen: Yes, recently built
Garden: No
Store: Yes, recently built
Body Mass Index (P2): 0,00% severely thin; 8,82% thin

FACILITIES

Classrooms: 0 in concrete, 8 TLS
Students per concrete class: No concrete classes
Students per class (w/ TLS): 78,1
Fence: No
Desks: Not at all for P2 and P4

REHABILITATION COMPONENT

• Construction of 1 fence made by local materials
• Construction of 2 classrooms (1 TLS)
• 25 desks
• 2 hand-washing facilities

DISTRIBUTION:

• Learning materials
• Textbooks
• Hygiene kits
**HAI KANISA P/S (before intervention)**

County: Magwi  Payam: Nimule

### EDUCATION

- **Type of school:** Faith-based
- **Fee per school term:** 500 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**
  - per trained teacher: 337
  - per teacher paid/voluntary: 25
- **Over-aged (11+ yrs in P2):** 44%

### FACILITIES

- **Classrooms:**
  - 0 in concrete, 8 in TLS (6 semi-permanent)
- **Students per concrete class:** No concrete classes
- **Students per class (w/ TLS):** 84,3
- **Fence:** Temporary fence made by bamboos
- **Desks:** Stones + chairs brought from pupils’ home

### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 89,5
- **Male students per latrine:** 79
- **Teachers per latrine:** 0
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** Provided by the church
- **Kitchen:** Yes, made by iron sheets
- **Garden:** No
- **Store:** No
- **Body Mass Index (P2):** 6,98% severely thin; 16,28% thin
LOBONE P/S (before intervention)

County: Magwi    Payam: Lobone

Educational Details:
- Type of school: Government
- Fee per school term: 500 SSP
- GESS/IMPACT: Yes/Yes
- Students: M 153  F 223
- - per trained teacher: 376
- - per teacher paid/voluntary: 31,3
- Over-aged (11+ yrs in P2): 48%

NB: The school was destroyed by fire in 2017. Since that time, the students have been combined with students of Pamaikong P/S. AVSI’s intervention aims to re-open Lobone P/S in its original site.

Facilities:
- Classrooms: Using classrooms in Pamaikong P/S
- Students per concrete class: -
- Students per class (w/ TLS): -
- Fence: No
- Desks: Using furniture of Pamaikong P/S

WASH
- Gender segregated latrines: No latrines
- Female students per latrine: -
- Male students per latrine: -
- Teachers per latrine: -
- Water source: Community borehole
- Water tank/Hand-wsh. fclts: No/No

FEEDING & NUTRITION
- School meal: WFP (FFE)
- Kitchen: No
- Garden: No
- Store: No
- Body Mass Index (P2): 8,33% severely thin; 0,00% thin

Rehabilitation Components:
- Construction of 4 classrooms (2 TLS)
- Construction of 2 latrines blocks of 3 stances each
- Construction of 1 store/kitchen
- 30 desks
- 2 hand-washing facilities

Distribution:
- Learning material
- Hygiene kits
- Textbooks
MAGWI P/S (before intervention)

County: Magwi  Payam: Magwi

EDUCATION
Type of school: Government
Fee per school term: 550 SSP
GESS/IMPACT: Yes/Yes
Students M 311  F 218
- per trained teacher: 44,1
- per teacher paid/voluntary: 31,1
Over-aged (11+ yrs in P2): 41%

FACILITIES
Classrooms: 7 in concrete, 3 in TLS
Students per concrete class: 75,6
Students per class (w/ TLS): 52,9
Fence: No
Desks: Yes

WASH
Gender segregated latrines: Yes
Female students per latrine: 54,5
Male students per latrine: 77,8
Teachers per latrine: 6,3
Water source: School borehole
Water tank/Hand-wsh. fclts: Yes, to be repaired/No

FEEDING & NUTRITION
School meal: No
Kitchen: No
Garden: Yes
Store: Yes
Body Mass Index (P2): 0,00% severely thin; 6,82% thin

REHABILITATION COMPONENT
- Construction of 1 chain-link fence
- Construction of 1 store
- 25 desks
- 2 hand-washing facilities

DISTRIBUTION
- Learning material
- Hygiene kits
- Textbooks

AVSI
People for development
NGACHIGAK P/S (before intervention)

County: Magwi  Payam: Magwi

EDUCATION

Type of school: Government
Fee per school term: 300 SSP
GESS/IMPACT: Yes/Yes
Students: M 186  F 163
- per trained teacher: 119,7
- per teacher paid/voluntary: 18
Over-aged (11+ yrs in P2): 15%

FACILITIES

Classrooms: 0 in concrete, 2 in TLS
Students per concrete class: No concrete classes
Students per class (w/ TLS): 179,5
Fence: No
Desks: Not enough for all the pupils

WASH

Gender segregated latrines: Out of service
Female students per latrine: -
Male students per latrine: -
Teachers per latrine: -
Water source: Community borehole
Water tank/Hand-wsh. fclts: No/No

FEEDING & NUTRITION

School meal: No
Kitchen: No
Garden: No
Store: No
Body Mass Index (P2): 40,74% severely thin; 22,22% thin

REHABILITATION COMPONENT
- Construction of 6 classrooms (3 TLS)
- Construction of 1 fence made by local materials
- Construction of 2 latrines blocks of 3 stances each
- Construction of 1 store/kitchen
- 50 desks
- 2 hand-washing facilities

DISTRIBUTION:
- Learning materials
- Textbooks
- Hygiene kits
OHITIR P/S *(before intervention)*

County: Magwi  Payam: Magwi

**EDUCATION**

Type of school: Community
Fee per school term: 250 SSP
GESS/IMPACT: Yes/Yes
Students: M 28  F 28
- per trained teacher: 56
- per teacher paid/voluntary: 9,3
Over-aged (11+ yrs in P2): 0%

**FACILITIES**

Classrooms: 0 in concrete, 2 in TLS
Students per concrete class: No concrete classes
Students per class (w/ TLS): 28
Fence: No
Desks: No

**WASH**

Gender segregated latrines: No latrines
Female students per latrine: -
Male students per latrine: -
Teachers per latrine: -
Water source: Community borehole
Water tank/Hand-wsh. fclts: No/No

**FEEDING & NUTRITION**

School meal: No
Kitchen: No
Garden: No
Store: No
Body Mass Index (P2): 0,00% severely thin; 0,00% thin
**OWINYI KIBUL P/S (before intervention)**

**County:** Magwi  
**Payam:** Magwi

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** 300 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 76  F 48
  - per trained teacher: 62
  - per teacher paid/voluntary: 15,5
- **Over-aged (11+ yrs in P2):** 52%

### FACILITIES

- **Classrooms:** 8 in concrete, 0 in TLS
- **Students per concrete class:** 15,5
- **Students per class (w/ TLS):** 15,5
- **Fence:** No
- **Desks:** Not enough from P1 to P4

### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 48
- **Male students per latrine:** 38
- **Teachers per latrine:** 8
- **Water source:** Borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** No
- **Kitchen:** No
- **Garden:** No
- **Store:** No
- **Body Mass Index (P2):** 0,00% severely thin; 25,00% thin

---

**REHABILITATION COMPONENT**

- 2 hand-washing facilities
- 20 desks

**DISTRIBUTION:**

- Learning materials
- Textbooks
- Hygiene kits

---

![Map of Magwi region]
PAJOK P/S *(before intervention)*

**County:** Magwi  **Payam:** Pajok

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** N/A
- **GESS/IMPACT:** No/No
- **Students**
  - per trained teacher: 21
  - per teacher paid/voluntary: 9
- **Over-aged (11+ yrs in P2):** 25%

### FACILITIES

- **Classrooms:** 9 in concrete, 0 in TLS
- **Students per concrete class:** 7
- **Students per class (w/ TLS):** 7
- **Fence:** No
- **Desks:** Very few

### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 25
- **Male students per latrine:** 28
- **Teachers per latrine:** 7
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** No
- **Kitchen:** No
- **Garden:** No
- **Store:** No
- **Body Mass Index (P2):** 0.00% severely thin; 16.67% thin

---

**Government**

**Learning materials**

**Textbooks**

**Hygiene kits**

**Distribution:**

- Learning materials
- Textbooks
- Hygiene kits

---

**AVSI**

People for development
**PALUONGANYI P/S (before intervention)**

**County:** Magwi  
**Payam:** Magwi

### EDUCATION
- **Type of school:** Community
- **Fee per school term:** 500 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 180  F 184
  - per trained teacher: 40,4
  - per teacher paid/voluntary: 26
- **Over-aged (11+ yrs in P2):** 40%

### FACILITIES
- **Classrooms:** 0 on concrete, 7 in TLS
- **Students per concrete class:** No concrete classes
- **Students per class (w/ TLS):** 52
- **Fence:** Yes
- **Desks:** Not enough for all the pupils

### WASH
- **Gender segregated latrines:** Yes
- **Female students per latrine:** 61,3
- **Male students per latrine:** 45
- **Teachers per latrine:** 2
- **Water source:** No
- **Water tank/Hand-wsh. fclts:** Yes/No

### FEEDING & NUTRITION
- **School meal:** WFP (FFE)
- **Kitchen:** Yes, but in poor conditions
- **Garden:** Yes
- **Store:** No
- **Body Mass Index (P2):** 0,00% severely thin; 6,25% thin
# REI P/S (before intervention)

**County:** Magwi  
**Payam:** Nimule

## FACILITIES

<table>
<thead>
<tr>
<th><strong>Classrooms:</strong></th>
<th>8 in concrete, 0 TLS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students per concrete class:</strong></td>
<td>87,8</td>
</tr>
<tr>
<td><strong>Students per class (w/ TLS):</strong></td>
<td>87,8</td>
</tr>
<tr>
<td><strong>Fence:</strong></td>
<td>Chain link fence, some parts collapsed</td>
</tr>
<tr>
<td><strong>Desks:</strong></td>
<td>Available for all the pupils</td>
</tr>
</tbody>
</table>

## EDUCATION

<table>
<thead>
<tr>
<th><strong>Type of school:</strong></th>
<th>Government</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fee per school term:</strong></td>
<td>800 SSP</td>
</tr>
<tr>
<td><strong>GESS/IMPACT:</strong></td>
<td>Yes/Yes</td>
</tr>
<tr>
<td><strong>Students</strong></td>
<td>M 356  F 347</td>
</tr>
<tr>
<td><strong>- per trained teacher:</strong></td>
<td>100,4</td>
</tr>
<tr>
<td><strong>- per teacher paid/voluntary:</strong></td>
<td>50,2</td>
</tr>
<tr>
<td><strong>Over-aged (11+ yrs in P2):</strong></td>
<td>45%</td>
</tr>
</tbody>
</table>

## WASH

| **Gender segregated latrines:** | Yes |
| **Female students per latrine:** | 28,9 |
| **Male students per latrine:** | 44,5 |
| **Teachers per latrine:** | 7 |
| **Water source:** | Borehole |
| **Water tank/Hand-wsh. fclts:** | Yes, to be rehabilitated/No |

## FEEDING & NUTRITION

| **School meal:** | Provided by the church |
| **Kitchen:** | Yes, but needs rehabilitation |
| **Garden:** | No |
| **Store:** | Yes, but needs rehabilitation |
| **Body Mass Index(P2):** | 3.23% severely thin; 16.13% thin |

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**REHABILITATION COMPONENT**
- Rehabilitation of 1 chain-link fence
- Rehabilitation of 1 kitchen/store
- 2 hand-washing facilities

**DISTRIBUTION:**
- Learning materials
- Textbooks
- Hygiene kits

---

*AVSI*
**People for development**
**ROCK OF AGNES P/S** *(before intervention)*

**County:** Magwi  
**Payam:** Magwi

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### EDUCATION

- **Type of school:** Faith-based
- **Fee per school term:** 400 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 175  F 219
  - per trained teacher: 49,3
  - per teacher paid/voluntary: 19,7
- **Over-aged (11+ yrs in P2):** 25%

---

### FACILITIES

- **Classrooms:** 0 in concrete, 7 in TLS
- **Students per concrete class:** No concrete classrooms
- **Students per class (w/ TLS):** 56,3
- **Fence:** No
- **Desks:** Not enough for all the pupils

---

### WASH

- **Gender segregated latrines:** No
- **Female students per latrine:** 73
- **Male students per latrine:** 58,3
- **Teachers per latrine:** 6,7 (shared with pupils)
- **Water source:** Borehole
- **Water tank/Hand-wsh. fclts:** No/No

---

### FEEDING & NUTRITION

- **School meal:** No
- **Kitchen:** No
- **Garden:** Yes
- **Store:** No
- **Body Mass Index (P2):** 5,00% severely thin; 10,00% thin

---

### REHABILITATION COMPONENT

- Construction of 1 fence made out of local materials
- Construction of 1 store
- 22 desks
- 2 hand-washing facilities

### DISTRIBUTION:

- Learning materials
- Textbooks
- Hygiene kits

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All AVSI-supported schools in Cueibet county are located along the main road axis connecting Rumbek Town to Wau.
ABIN-NYANYAM P/S (before intervention)

County: Cueibet  Payam: Duony

**EDUCATION**

Type of school: Government
Fee per school term: 500 SSP
GESS/IMPACT: Yes/Yes
Students: M 423  F 376
  - per trained teacher: No qualified teachers
  - per teacher paid/voluntary: 36,3
Over-aged (11+ yrs in P2): 52%

**FACILITIES**

Classrooms: 6 in concrete, 0 in TLS
Students per concrete class: 54,3
Students per class (w/ TLS): 54,3
Fence: Yes
Desks: Not enough for all the pupils

**WASH**

Gender segregated latrines: Yes
Female students per latrine: 376
Male students per latrine: 423
Teachers per latrine: 11 (shared with pupils)
Water source: Borehole
Water tank/Hand-wsh. fclts: No/No

**FEEDING & NUTRITION**

School meal: WFP (FFE) - AVSI
Kitchen: Yes
Garden: Yes
Store: Yes
Body Mass Index (P2): 69,44% severely thin; 22,22% thin
**ABIRIU ECS P/S (before intervention)**

**County:** Cueibet  
**Payam:** Abiriu

### EDUCATION

- **Type of school:** Faith-based
- **Fee per school term:** 800 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students:** M 344 F 277
  - **per trained teacher:** No qualified teachers
  - **per teacher paid/voluntary:** 34,5
- **Over-aged (11+ yrs in P2):** 48%

### FACILITIES

- **Classrooms:** 0 in concrete, 4 in TLS
- **Students per concrete class:** No concrete classes
- **Students per class (w/ TLS):** 155,3
- **Fence:** No
- **Desks:** No

### WASH

- **Gender segregated latrines:** No
- **Female students per latrine:** 92,3
- **Male students per latrine:** 114,7
- **Teachers per latrine:** 6 (shared with pupils)
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** VSF
- **Kitchen:** Yes, made by local materials
- **Garden:** Yes
- **Store:** Yes, made by local materials
- **Body Mass Index (P2):** 55,88% severely thin; 26,47% thin

### REHABILITATION COMPONENT

- Construction of 2 classrooms (1 TLS)
- Construction of 1 fence made by local materials
- Construction of 1 latrines block of 3 stances
- Construction of 1 store/kitchen
- 38 desks
- 2 hand-washing facilities

### DISTRIBUTION

- Learning materials
- Hygiene kits
**BAHRGEL P/S (before intervention)**

**County:** Cueibet  
**Payam:** Ngap

### EDUCATION

- **Type of school:** Community
- **Fee per school term:** 800 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**
  - M 184  
  - F 118
- **Teachers**
  - per trained teacher: 151
  - per teacher paid/voluntary: 30,2
- **Over-aged (11+ yrs in P2):** 35%

### FACILITIES

- **Classrooms:** 0 in concrete, 6 in TLS
- **Students per concrete class:** No concrete classes
- **Students per class (w/ TLS):** 50,3
- **Fence:** No
- **Desks:** No

### WASH

- **Gender segregated latrines:** No
- **Female students per latrine:** 39,3
- **Male students per latrine:** 61,3
- **Teachers per latrine:** 3,3
- **Water source:** School borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes, made out of local materials
- **Garden:** Yes
- **Store:** A container is used as a store
- **Body Mass Index (P2):** 15,00% severely thin; 0,00% thin
CUEIBET BOYS P/S (before intervention)

County: Cueibet  Payam: Ngap

**EDUCATION**

Type of school: Government  Fee per school term: 250 SSP
GESS/IMPACT: Yes/No  Students: M 291 F 61
- per trained teacher: No qualified teachers  - per teacher paid/voluntary: 58,7
Over-aged (11+ yrs in P2): 52%

**FACILITIES**

Classrooms: 7 in concrete, 3 in TLS  Students per concrete class: 50,3
Students per class (w/ TLS): 35,2  Fence: No
Desks: Very few

**WASH**

Gender segregated latrines: No  Female students per latrine: 22,8
Male students per latrine: 72,8  Teachers per latrine: 1,5 (shared with pupils)
Water source: Borehole  Water tank/Hand-wsh. fclts: No/No

**FEEDING & NUTRITION**

School meal: WFP (FFE) - AVSI  Kitchen: No
Garden: No  Store: Yes
Body Mass Index (P2): 0,00% severely thin; 0,00% thin

**REHABILITATION COMPONENT**

- Renovation of 1 of a 3 classrooms block
- 40 desks
- 2 hand-washing facilities

**DISTRIBUTION**

- Learning materials
- Hygiene kits

Government 250 SSP Yes/No
No qualified teachers 58,7
52%

WFP (FFE) - AVSI  No  No
Yes

0,00% severely thin; 0,00% thin
CUEIBET GIRLS P/S (before intervention)

County: Cueibet  Payam: Ngap

**EDUCATION**

Type of school: Government  
Fee per school term: 250 SSP  
GESS/IMPACT: Yes/Yes  
Students: M 0  F 519  
- per trained teacher: 259,5  
- per teacher paid/voluntary: 26  
Over-aged (11+ yrs in P2): 41%

**FACILITIES**

Classrooms: 8 in concrete, 0 in TLS  
Students per concrete class: 64,9  
Students per class (w/ TLS): 64,9  
Fence: Yes  
Desks: Not enough from P1 to P4 classes

**WASH**

Gender segregated latrines: The school is only for girls  
Female students per latrine: 259,5  
Male students per latrine: -  
Teachers per latrine: 7,5  
Water source: Borehole  
Water tank/Hand-wsh. fclts: Yes, to be repaired/Yes

**FEEDING & NUTRITION**

School meal: WFP (FFE) - AVSI  
Kitchen: Yes  
Garden: Yes  
Store: Yes  
Body Mass Index (P2): 0,00% severely thin; 0,00% thin
**GAK-MAR-PINY P/S (before intervention)**

**County:** Cueibet  |  **Payam:** Ngap

---

**EDUCATION**

- **Type of school:** Faith-based
- **Fee per school term:** 800 SSP
- **GESS/IMPACT:** Yes/ Yes
- **Students:** M 188 F 270
  - **per trained teacher:** 76,3
  - **per teacher paid/voluntary:** 24,1
- **Over-aged (11+ yrs in P2):** 53%

**FACILITIES**

- **Classrooms:** 0 in concrete, 6 in TLS
- **Students per concrete class:** No concrete classes
- **Students per class (w/ TLS):** 76,3
- **Fence:** No
- **Desks:** Very few

---

**WASH**

- **Gender segregated latrines:** No
- **Female students per latrine:** 152,7
- **Male students per latrine:** 152,7
- **Teachers per latrine:** 6,3 (shared with pupils)
- **Water source:** Community borehole
- **Water tank/Hand-wsh. fclts:** No/No

---

**FEEDING & NUTRITION**

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Under construction
- **Garden:** Yes
- **Store:** No. Private room used as a store.
- **Body Mass Index (P2):** 0,00% severely thin; 25,00% thin
LANGDIT BOYS P/S (before intervention)

**County:** Cueibet  **Payam:** Malon Pec

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** 800 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**
  - per trained teacher: No qualified teachers
  - per teacher paid/voluntary: 76
- **Over-aged (11+ yrs in P2):** 83%

### FACILITIES

- **Classrooms:** 7 in concrete, 4 in TLS
- **Students per concrete class:** 86,9
- **Students per class (w/ TLS):** 55,3
- **Fence:** No
- **Desks:** Very few

### WASH

- **Gender segregated latrines:** Yes
- **Female students per latrine:** 67
- **Male students per latrine:** 118,5
- **Teachers per latrine:** 4
- **Water source:** School borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes
- **Garden:** Yes
- **Store:** Yes
- **Body Mass Index (P2):** 0,00% severely thin; 0,00% thin
LANGDIT GIRLS P/S (before intervention)

**County:** Cueibet  
**Payam:** Malon Pec

### EDUCATION

- **Type of school:** Government
- **Fee per school term:** 800 SSP
- **GESS/IMPACT:** Yes/Yes
- **Students**  
  - M: 0  
  - F: 360  
  - Total: 360
- **- per trained teacher:** No qualified teachers
- **- per teacher paid/voluntary:** 72
- **Over-aged (11+ yrs in P2):** 68%

### FACILITIES

- **Classrooms:** 3 in concrete, 6 in TLS
- **Students per concrete class:** 120
- **Students per class (w/ TLS):** 40
- **Fence:** No
- **Desks:** Not enough for all the pupils

### WASH

- **Gender segregated latrines:** School for girls
- **Female students per latrine:** 180
- **Male students per latrine:** -
- **Teachers per latrine:** 5
- **Water source:** School borehole
- **Water tank/Hand-wsh. fclts:** No/No

### FEEDING & NUTRITION

- **School meal:** WFP (FFE) - AVSI
- **Kitchen:** Yes
- **Garden:** Yes
- **Store:** One classrooms is used as a store
- **Body Mass Index (P2):** 0,00% severely thin; 0,00% thin

### DISTRIBUTION

- **REHABILITATION COMPONENT**  
  - 40 desks
  - 2 hand-washing facilities
- **DISTRIBUTION**  
  - Learning materials
  - Hygiene kits
MALOU-PEC P/S (before intervention)

County: Cuebet  Payam: Malon Pec

EDUCATION

Type of school: Government  
Fee per school term: 800 SSP  
GESS/IMPACT: Yes/Yes  
Students: M 272  F 108  
- per trained teacher: 190  
- per teacher paid/voluntary: 47,5  
Over-aged (11+ yrs in P2): 68%

FACILITIES

Classrooms: 0 in concrete, 3 in TLS  
Students per concrete class: No concrete classrooms  
Students per class (w/ TLS): 126,7  
Fence: No  
Desks: Very few

WASH

Gender segregated latrines: No latrines  
Female students per latrine: -  
Male students per latrine: -  
Teachers per latrine: -  
Water source: Community borehole  
Water tank/Hand-wsh. fclts: No/No

FEEDING & NUTRITION

School meal: WFP (FFE) - AVSI  
Kitchen: Yes  
Garden: Yes  
Store: Yes, a tukul is used as a store  
Body Mass Index (P2): 50,00% severely thin; 12,50% thin
MAYATH GIRLS P/S (before intervention)

County: Cueibet
Payam: Duony

**EDUCATION**

Type of school: Government  
Fee per school term: 300 SSP  
GESS/IMPACT: Yes/No  
Students M 241 F 311  
- per trained teacher: 110,4  
- per teacher paid/voluntary: 50,2  
Over-aged (11+ yrs in P2): 45%

**FACILITIES**

Classrooms: 0 in concrete, 8 in TLS  
Students per concrete class: No concrete classes  
Students per class (w/ TLS): 48,1  
Fence: Yes, mostly collapsed  
Desks: No

**WASH**

Gender segregated latrines: Yes  
Female students per latrine: 103,7  
Male students per latrine: 80,3  
Teachers per latrine: 3,7 (shared with pupils)  
Water source: School borehole  
Water tank/Hand-wsh. fclts: Yes, to be rehabilitated/Yes

**FEEDING & NUTRITION**

School meal: WFP (FFE) - AVSI  
Kitchen: Yes, made by local materials  
Garden: Yes  
Store: Yes, made by local material  
Body Mass Index (P2): 70,59% severely thin; 17,65% thin

**REHABILITATION COMPONENT**

- Construction of 2 classrooms (1 TLS)  
- Construction of 1 fence made by local material  
- Construction of 1 store/kitchen  
- 40 desks  
- 2 hand-washing facilities

**DISTRIBUTION**

- Learning materials  
- Hygiene kits
Appendix - List of researches and evaluations on Education conducted by AVSI Foundation


• List of further AVSI Foundation’s researches on SSD. https://www.humanitarianresponse.info/en/operations/south-sudan/assessments